

PACIFIC COLLEGE BULLETIN

•
CATALOGUE NUMBER 1938-1939

•
ANNOUNCEMENTS 1939 - 1940
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*Newberg
Oregon*

Pacific College Bulletin

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Managers of Pacific College, Newberg, Oregon

VOLUME XXXII

MAY, 1939

NUMBER 1



CATALOGUE 1938-39

Announcements for 1939-40

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FORTY-SEVENTH ANNUAL CATALOGUE

CALENDAR

1939

- June 10, Saturday—School of Music Recital, 8:00 p. m.
 June 11, Sunday—
 Baccalaureate Services, 11:00 a. m.
 Address Before College Christian Associations, 8:00 p. m.
 June 12, Monday.
 Class Day Program, 8:00 p. m.
 June 13, Tuesday—
 College Commencement, 10:00 a. m.

SUMMER VACATION

- September 18, Monday—First Semester Begins.
 September 18 and 19—Matriculation and Registration of Students.
 September 20, Wednesday—Instruction Begins in All Departments.
 November 22, Wednesday—Thanksgiving Recess Begins at 4:00 p. m.
 November 27, Monday—Recitations Resumed at 8:00 a. m.
 December 21, Thursday—Christmas Vacation Begins at 4:00 p. m.

WINTER VACATION

1940

- January 3, Wednesday—Recitations Resumed at 8:00 a. m.
 February 2, Friday—First Semester Ends.
 February 5, Monday—Second Semester Begins.
 March 22, Friday—Spring Recess Begins at 4:00 p. m.
 April 1, Monday—Recitations Resumed at 8:00 a. m.
 May 15, Wednesday—Last day for Handing in Theses for Degrees.
 June 8, Saturday—Music Recital, 8:00 p. m.
 June 9, Sunday—
 Baccalaureate Service, 11:00 a. m.
 Address Before College Christian Associations, 8:00 p. m.
 June 10, Monday—Class Day Exercises, 8:00 p. m.
 June 11, Tuesday—Commencement, 10:00 a. m.

BOARD OF MANAGERS**Members for Three Years Ending June, 1939**

Amanda M. Woodward 200 North River Street, Newberg, Ore.
 Tyra A. Hutchens 3535 S. E. Main Street, Portland, Ore.
 Joseph B. Hollingsworth Corvallis, Ore.
 J. Ray Pemberton 1455 South Commercial Street, Salem, Ore.
 Hervey M. Hoskins 915 North Street, Newberg Ore.

Members for Three Years Ending June, 1940

Joseph G. Reece 1227 S. E. 35th Ave., Portland, Ore.
 Cecil F. Hinshaw 715 Wyooski street, Newberg, Ore.
 Thomas W. Hester .. 201 South College Street, Newberg, Ore.
 Frank C. Colcord 409 Wyooski Street, Newberg, Ore.
 Chester A. Hadley .. 3270 S. E. Salmon Street, Portland, Ore.

Members for Three Years Ending June, 1941

Clarence J. Edwards 2894 N. W. Ariel Terrace, Portland, Ore.
 Curtis W. Parker .. 415 North Edwards Street, Newberg, Ore.
 Joseph W. McCracken R. F. D. 1, Silverton, Ore.
 Laura Hammer Glover . 1824 S. W. 11th Ave., Portland, Ore.
 Charles C. Haworth 410 West Rural Ave., Salem, Ore.

Ex-Officio

Levi T. Pennington 1000 Sheridan Street, Newberg, Ore.

Officers of the Board

President Thomas W. Hester
 Vice President J. Ray Pemberton
 Secretary Hervey M. Hoskins
 Treasurer Oliver Weesner

COMMITTEES OF THE BOARD**Executive**

Thomas W. Hester Hervey M. Hoskins Curtis W. Parker
 Cecil F. Hinshaw

Faculty and Officers

Hervey M. Hoskins Charles C. Haworth J. Ray Pemberton
 Amanda M. Woodward Chester A. Hadley

Buildings and Grounds

Curtis W. Parker Hervey M. Hoskins Joseph McCracken

Museum and Library

Amanda M. Woodward Joseph G. Reece Clarence J. Edwards
 Charles C. Haworth Laura Hammer Glover

Finance

Cecil F. Hinshaw Frank C. Colcord Joseph B. Hollingsworth
 Tyra A. Hutchens

Regular Meetings

The regular quarterly meetings of the Board are held on Friday evening of the week of Newberg Quarterly Meeting of Friends, which meets the second Saturday of February, May, August and November.

OFFICERS OF ADMINISTRATION

Levi T. Pennington	President
Chase L. Conover	Vice President
Irene H. Gerlinger	Vice President in Charge of Outside Activities
Chase L. Conover	Registrar
Oliver Weesner	Treasurer
Veldon J. Diment	Field Secretary
Esther Allen	Librarian
Perry D. Macy	Purchasing Agent
Veldon J. Diment	Governor Men's Dormitory
Lois McCurley	Matron Women's Dormitory
Dorothy Vershum	Secretary to the President

MEMBERS OF INVESTMENT COMMITTEE

Thomas W. Hester, President Pacific College Board, Newberg.
 Samuel L. Parrett, Former President U. S. National Bank, (retired), Newberg.
 Frank C. Colcord, Secretary Yamhill Electric Co., Newberg.
 R. H. C. Bennett, Attorney, Newberg.
 Oliver Weesner, College Treasurer, Newberg.

PACIFIC COLLEGE VISITING COMMITTEE

Pearl Reece, 1227 S. E. 35th Ave., Portland, Ore.
 Chris Aebischer, Route 2, Newberg, Ore.
 Abram Astleford, Route 1, Newberg, Ore.
 Mabel Frost, 1300 Fifth St., Newberg, Ore.
 Arthur Haldy, Route 3, Sherwood, Ore.
 Lesta Bates, Box 281, Rt. 4, Salem, Ore.
 Dilla G. Tucker, 615 15th Ave. So., Nampa, Idaho.

PACIFIC COLLEGE FACULTY AND OFFICERS

Date following name indicates date of election to present position on faculty.

LEVI T. PENNINGTON, A. B., M. A., D. D., 1911, President, Professor of Philosophy and Religious Education.

A. B., Earlham College, 1910; Pastor Friends Churches, 1904-11; Head of Forward Movement of Friends in America, 1919-21; M. A., University of Oregon, 1922; D. D. Linfield College, 1923; Travel in Great Britain and Ireland, 1931; Pacific College, 1911—.

OLIVER WEESNER, B. S., R. P. E., 1909, Professor of Mathematics and Physics.

B. S., Earlham College, 1909; Teacher in public schools of Indiana, 1903-06; Teacher of mathematics, Pendleton, Ind., High School, 1909; Teaching Fellow, University of Washington, 1912-13 and 1913-14; Registered Professional Engineer, 1919; Graduate Student, University of Oregon Summer School, 1926; Pacific College, 1909—.

MARY C. SUTTON, A. B., M. A., 1915, Professor of Biology.

A. B., University of Washington, 1911; Instructor in English and Languages, Pacific College, 1911-13; Acting Professor of German, 1913-14; Teacher of Language, High School, Yelm, Washington, 1914-15; Graduate Student, University of Washington, summer terms, 1916, 1917 and 1918; Student, University of California, summer term, 1921; Graduate Student, University of Oregon, summer term, 1922; Graduate Student, University of California, summer term, 1924; Graduate Student, University of Oregon, 1926-27; M. A., University of Oregon, 1927; Pacific College 1915—.

PERRY D. MACY, B. S., B. D., M. A., 1924, Professor of History and Political Science.

B. S., Pacific College, 1907; B. D., Hartford Theological Seminary, 1913; Secretary Y. M. C. A., Pocatello, Idaho, 1907-08; Principal Greenleaf Academy, 1908-09; Pastor Friends Churches, 1913-15; Field Secretary and Evangelistic Superintendent Yearly meeting of Friends for New England, 1915-18; Pastor Friends Churches, 1918-20; Professor of History and Political Science, Pacific College, 1920-23; Graduate Student University of Oregon, summer term, 1921, 1922; M. A., University of Oregon, 1923; Graduate Student, University of Washington, summer term, 1923; Assistant Professor of Sociology, University of Oregon, 1923-24; Pacific College 1924—.

CHASE L. CONOVER, A. B., M. A., 1926, Professor of Psychology and Education.

A. B., Penn College, 1917; Friends War Relief Work in France, 1917-18; M. A., T. Wistar Brown Graduate School, Haverford College, 1921; Professor of Psychology and Education, Pacific College, 1922-24; Graduate Student in Education, University of Iowa, 1924-25; high school teacher, Davenport, Iowa, 1925-26; Pacific College 1926—.

*EMMETT W. GULLEY, A. B., M. A., 1928, Professor of Spanish and Director of Physical Education.

A. B., Pacific College, 1917; Student Hartford Theological Seminary, 1917-18; Mission work in Mexico, 1918-23; M. A., T. Wistar Brown Graduate School, Haverford College, 1924; Field Secretary New York Yearly Meeting of Friends, 1924-28; War Relief Work in Spain, 1939; Pacific College 1928—.

EMMA KENDALL, A. B., A. M., 1934, Professor of English.

A. B., Earlham College, 1904; Graduate Student, Cornell University, summer, 1908; Graduate Student, University of Chicago, 1911-12, summer, 1913; two quarters, 1917-18; summer, 1918, 1919; A. M., University of Chicago, 1919; Graduate Student, Harvard University, summer, 1923; Graduate Student, University of Wisconsin, summer, 1932; Teacher of English and Latin, Spiceland Academy, 1905-11; Teacher of English, Crothersville High School, 1912-17; Professor of English, Friends University, 1918-34; travel in Europe, summer 1930; Pacific College 1934—.

LAURENCE F. SKENE, B. S., M. S., 1935, Professor of Chemistry.

B. S. Pacific University, 1933; diploma Oregon State Normal, 1934; M. S., Oregon State Agricultural College, 1936; University of Washington, summer term, 1936; Pacific College 1935—.

†LOIS McCURLEY, A. B., 1937, Instructor in Public Speaking and Dramatics, and Director of Physical Education for Women.

A. B., Friends University, 1937; Pacific College, 1937—

*Leave of absence, 1939-40.

†Resigned.

FACULTY

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*WALTER NAUMANN, Ph. D., 1939, Lecturer in Foreign Language and Social Science.

Student University of Marburg, 1929-30, University of Munich, 1930-31; University of Dijon, 1931-32; University of Bonn, 1932-35; Ph. D., University of Bonn, 1935; travel and study in Spain and Italy, 1930, 1931, 1936 and 1938; teacher of German, Lycee and University of Toulouse, 1935-37; teacher of German, Lycee Condorset, 1937-38; Pacific College, 1939.

EDWIN A. SANDERS, A. B., 1939, Instructor in Public Speaking and German.

A. B., Earlham College, 1938; graduate student Haverford College, 1938-39; candidate for master's degree, 1939; Pacific College, 1939—.

MARIAN BINFORD, A. B., 1939, Instructor-elect in Public Speaking and Dramatics, and Director of Physical Education for women.

A. B., Earlham College, 1938; Graduate Student, Pennsylvania State College, 1938-39; candidate for master's degree, 1939; Pacific College, 1939—.

LEWIS M. HOSKINS, A. B., 1939, Instructor in Social Science and Assistant in Physical Education.

A. B., Pacific College, 1938; Graduate Student Haverford College, 1938-39; Candidate for master's degree, 1939; Pacific College, 1939—.

†ESTHER ALLEN, A. B., B. S. in Library Science, 1936; Librarian and Instructor in French.

A. B., Washington State College, 1926; Teacher of French and Spanish, Union High School, Vancouver, Washington, 1926-27; Circulation Department Portland Public Library, 1927-29; Teacher of French and English, Springdale, Washington, 1929-31; Teacher of French and Spanish, Battle Ground, Washington, 1931-35; Student School of Librarianship, University of Denver, 1935-36; B. S. in Library Science, 1936; School and Order Department, Portland Public Library, summer, 1936; Pacific College, 1936—.

*Temporary appointment.

†Resigned.

*EARL WAGNER, B. Mus., 1935, Professor of Music and Teacher of Pianoforte.

B. Mus., Pacific University, 1930; Certificate, Yale University School of Music, 1933; B. Mus. Yale University, 1935; Student of Louis Victor Saar, summer 1933; Student Ellison-White Conservatory, 1922-26; Student of Arthur Friedheim, summer, 1927; Professor of Pianoforte, Pacific University, 1926-31; Pacific College 1935—.

FLORENCE TATE MURDOCK, 1936, Instructor in Voice and Director of chorus.

Pupil of Paul Petri; Church Choir Director and Soloist; Director of The Singers, Corvallis; State Music Chairman, Oregon Business and Professional Women's Club; Pacific College, 1936—.

MORDAUNT A. GOODNOUGH, Acting Professor of Music and Teacher of Pianoforte.

Pupil of Francis Richter, W. Otto Meissner, Gail Martin Haake, Karol Liszniewski, Alfred Mirovich, Pietro Morino and others; sometime Professor of Pianoforte, Oregon State College; private teacher of pianoforte and academic music, Portland; Pacific College 1938—.

*On leave of absence, 1938-39.

OFFICERS AND COMMITTEES OF THE FACULTY**OFFICERS**

Levi T. Pennington, Chairman.
Chase L. Conover, Vice Chairman.
Mary C. Sutton, Secretary.
Emma Kendall, Treasurer.
Veldon J. Diment, Fire Marshal.
Lois McCurley, Supervisor of Dramatics.
Emmett W. Gulley, Member Athletic Council.

COMMITTEES

Advance Standings and Extra Work—Laurence F. Skene,
Oliver Weesner, Chase L. Conover, Esther Allen.
Athletics—Emmett W. Gulley, Lois McCurley, Esther Allen,
Laurence F. Skene.
Chapel—Emma Kendall, Esther Allen, Perry D. Macy, Oliver
Weesner.
Cooperation with Board—Mary C. Sutton, Chase L. Conover,
Emmett W. Gulley.
Discipline—Emmett W. Gulley, Mary C. Sutton, Lois McCurley.
Library—Esther Allen, Perry D. Macy, Oliver Weesner, Lau-
rence F. Skene.
Social—Emma Kendall, Lois McCurley, Laurence F. Skene,
Esther Allen.
Student Affairs—Mary C. Sutton, Lois McCurley, Perry D.
Macy, Laurence F. Skene.
Student Aid—Chase L. Conover, Esther Allen, Lois McCurley,
Emmett W. Gulley, Perry D. Macy.
Student Cooperation—Lois McCurley, Emmett W. Gulley, Em-
ma Kendall.
Student Counsel—Perry D. Macy, Emma Kendall, Mary C. Sut-
ton, Emmett W. Gulley.
Student Housing—Chase L. Conover, Mary C. Sutton, Perry
D. Macy.

Pacific College

Standards, Aims and Methods

Pacific College is exclusively a college of liberal arts and sciences. It has no preparatory department, and undertakes to do no graduate work. It confines its task definitely to four years of undergraduate work leading to the bachelor's degree. While seeking to promote general culture and to aid its students toward the development of sound, strong character, versatility, and adaptability to the changing conditions of life, it aims also to give adequate fundamental preparation for advanced courses in special fields such as medicine, law, engineering, journalism, the ministry, education, etc.

In 1925, Pacific College was recognized by the United States Bureau of Education as a Standard College of Oregon, as provided by the laws of the state.

This matter of standardization is sometimes very much misunderstood. It means recognition, not uniformity. It means that the graduate of the standard college can teach in the standard high schools and colleges of Oregon and other states without examination, if he has taken the proper educational courses and goes on with the work beyond graduation now required by law; it means that he can take his credits to another college or university and have them received at face value; it means recognized admission to graduate schools, professional schools, etc., on the basis of his diploma, and on a par with graduates of other recognized institutions of higher education. It does not mean that some outside authority is dictating just what shall be taught, and how it shall be taught. The individual college is free to determine its own policy, its own courses of study, its own methods, and may maintain its own peculiar traditions and ideals without fear of outside interference.

Pacific College, maintained by the Society of Friends (Quakers) of Oregon Yearly Meeting, is a Christian college whose purpose from its very organization has been "a liberal education, under the best Christian influence, at a minimum expense." It offers courses leading to the A. B. or B. S. degree under influences that are wholesome and definitely Christian, during those years when character is so rapidly developing and crystalizing into its permanent form.

With the clearest recognition of the importance, the indispensableness, of our system of public education, primary, secondary, normal, university, etc., Pacific College undertakes to do what public educational institutions do not and in the

nature of things cannot undertake to do. The Christian college not only seeks to give as thorough an education in the ground which it covers as the state institution can give, with as much care both for the body and the mind as the state-supported institution can bestow; but it places greater emphasis upon the moral and spiritual development than a state school can well do, and it seeks to give definite and positive help to its students in a religious way which the state school cannot officially undertake, in view of the many forms of religion represented, not only among its students, but among the citizens who support it.

Pacific College seeks to be definitely and positively Christian. It seeks to bring its students to an acceptance of Jesus Christ as personal Savior and Lord. It seeks to help its students to a definite dedication of life to the service of Christ, and to that incoming of the divine Spirit without whose help the fullest service to God and to humanity is impossible. It seeks to assist its students to find their work in life, and at least to begin their definite preparation for it. It emphasizes constantly the ideal of service rather than selfishness, and of character as well as scholarship.

Integrating Course

One of the most vital aims of Christian higher education is the integrating of personality and life. To this end it is important that the knowledge which is acquired in college be integrated, and that the work of the college be always of such a character that it is not a thing apart from the life which the student is to live after graduation, but a definite preparation for that life. This means vastly more than mere preparation to make a living.

The teachers of Pacific College are constantly seeking the proper correlation of the work of the various departments of instruction. And in every department there is an earnest effort to relate the work of the classroom to human life. But to add to the effectiveness of this effort, an integrating course has been adopted.

The Freshmen take for the first semester a course in Contemporary Civilization which serves as a background for all studies in the Social Sciences. Not only is the development of the world studied historically, but the student is introduced to the world as it is today, its races, religions, nations, governments, civilizations, economic and industrial conditions, etc. For the second semester there is a course in Health and Hygiene, in which the aim is the development of good personal health habits and community health service.

The Sophomores have a course in World Literature, the aim being an intelligent understanding and an aesthetic appre-

ciation of the literary products of the peoples of the earth in various ages, including the work in English, old and new.

For the Junior class, the prescribed course is Sociology. The first semester is devoted to the general principles of the subject; the second to the study of social problems.

The Seniors have a course in which Philosophy and Ethics are combined, with an especial effort to bring the work of the entire college course into vital relation with the individual and social problems of personal attitudes, ethical standards, religious experiences, social relations, service to humanity, etc.

These courses are described in further detail elsewhere.

History of the College

Religion and education have always gone hand in hand in the development of America. This has been markedly true in the work of the Friends church; and the work of Friends in the great Pacific Northwest has been no exception to this rule.

When Friends first came to the Willamette Valley, they immediately instituted provisions for the education of their children. Their first school was held in the humble home of one of the pioneers. As rapidly as possible better and better facilities were provided, before the public schools offered any opportunity for an education in this part of Oregon. In 1885 Friends Pacific Academy was organized, a school of secondary grade. By the year 1891 there was a demand for more advanced work still, and in that year the institution was enlarged to college rank. (The preparatory department was continued until the year 1929-30, but with the graduation of the Academy Class of 1930 all work below college grade was discontinued, and the work of the institution is now confined to that of full college grade).

The basic organization of the college is the Pacific College Corporation, whose members are nominated by the College Board, the Alumni, Oregon Yearly Meeting, and the Corporation itself.

The College Board of Managers is elected by the College Corporation on nomination of the College Board, Oregon Yearly Meeting through its Permanent Board, and the Alumni Association.

The College Board elects the faculty, in whom is vested the direct control of the work of the College.

While denominational in auspices, maintained by the earnest labor and sacrifice of its friends and under the direction and care of the Friends church, Pacific College is not sectarian in policy. Annual reports are prepared by the college management and submitted to Oregon Yearly Meeting of Friends, and this body appoints a visiting committee whose duty it is to visit the college frequently, to keep in touch with the work and to offer any suggestions, advice or encourage-

ment they deem proper. But though thus related to Friends, the college is open to all young people of good character and adequate preparation on an equal basis.

Pacific College is the child of Christian sacrifice, and its success is due to the enterprise and generosity of its friends who have faithfully stood by it from the first, many of whom have made sacrifices nothing less than heroic to maintain the school, and are still making such sacrifices to make the college still more successful and efficient in the coming years.

College Management

The college is controlled by the Board of Managers, fifteen in number, divided into three classes, each serving three years. Two-fifths of this Board are nominated by the Board itself, two-fifths by the Permanent Board of Oregon Yearly Meeting and one-fifth by the Alumni Association. The Board of Managers, of which the president is a member ex-officio, has general charge of the college, electing the members of the faculty, administering the finances, conferring degrees and outlining the general policy.

To the faculty is delegated all the details of college work in instruction and discipline. They also recommend to the board those suitable to receive degrees and certificates.

The administration of the college endowment funds is in the hands of a committee consisting at present of the president of the College Board of Managers, the college treasurer, and three able and judicious business and professional men of the city of Newberg. Great care is taken to make only the best and safest investments of the college's endowment funds.

Equipment

The work of Pacific College is done in five buildings on a campus of over 30 acres, at the edge of Newberg.

The buildings consist of Wood-Mar Hall, the main college building; Kanyon Hall, the dormitory for women; the original college building, used as a dormitory for men; a chemistry building erected in 1922; and the gymnasium. These buildings, with the athletic field, occupy the front of the campus. The rear of the campus is a beautiful wooded canyon.

The main college building, Wood-Mar Hall, which was named in honor of Mrs. Amanda M. Woodward and Mrs. Evangeline Martin, who had so much to do with the raising of the funds for its erection, contains most of the rooms for recitations, the auditorium, the library, the museum, the administration offices, etc.

Kanyon Hall, besides the rooms for the women students and the dean of women, contains the student parlors and the kitchen and dining room.

The old college building contains the rooms for the men students and the governor of the dormitory, and the south wing of the building has additional class rooms, the biological laboratory and the music studio. This is the building in which Herbert Hoover, former president of the United States, was a student in the early years of Pacific.

The gymnasium was originally built by the students themselves, and has later been greatly enlarged and improved by the enterprise of the student body. It is used by both the men and women of the college, basketball and volleyball being the chief indoor sports, aside from regular gymnasium training which is provided for all students.

The library contains over 10,000 volumes, most of which are of recent purchase. In addition to Pacific College's own equipment, students have the benefit of the Newberg Public Library, which is near at hand, and of the State Library at Salem and the Portland Public Library, with both of which a liberal borrowing arrangement exists.

The laboratory equipment is being constantly increased, and adequate apparatus is provided for the courses offered in the various sciences.

Student Activities

A large part of the education of all students consists in what they do for themselves outside of the regular work of the curriculum. An earnest effort is made to prevent outside interests from interfering with the regular work of the class room, but students are encouraged to participate in the student activities of the college.

There is a student body organization, of which all students are members and under the direction of which many of the student enterprises are carried on.

The religious activities of the students center in the Young Men's and Young Women's Christian Associations. These contain in their membership nearly all of the student body from year to year. In addition to the weekly religious meeting, the associations, jointly or separately, conduct Bible study classes, student prayer meetings, mission study classes, deputation meetings, with services in outlying school houses, neglected meetings and places where the gospel is seldom heard.

There is keen interest in athletics, football, basketball, baseball, volleyball, tennis and track being the principal sports in which the college has intercollegiate contests.

Each year Pacific College is represented in intercollegiate contests in oratory, extemporaneous speaking and debating. In all these forms of public speaking contests the college has a creditable record.

The International Relations club, including in its member-

ship both men and women, is organized for the study of international and interracial problems.

An excellent Glee Club is maintained for both men and women under the direction of the Music Department. Every year a number of concerts are given, both in Newberg and in other cities.

Under the direction of the Dramatic Director, numerous plays are given by the student body and by various classes and organizations during the year.

The Treflan Literary Society is an association of women students who are interested in literature and parliamentary usage.

The Adelphian Music Society has been organized recently for extra-curricular study and practice of music.

The Gold P club for lettermen and the Gold Q club for women who have won letters promote athletic and other student activities, in addition to the men's and women's athletic associations, with their larger memberships.

A bi-weekly paper, The Crescent, is published by the student body during the college year. Both news and literary materials find place in this publication, the staff of which are elected by the student body.

Each year a college annual, L'Ami, is published by the student body.

Various other student activities are carried on, including a May Day celebration every two years, local and inter-collegiate contests in oratory, debating, extemporaneous speaking, etc., and intramural tournaments in tennis, basketball, volleyball, baseball, etc.

A point system has been adopted to guard against the danger of capable and popular students being burdened with too much extra-curricular work and responsibility.

Conduct of Students

Every student is expected to be diligent in study and to deport himself in an orderly, courteous and moral manner, both in the college and off the campus. When a student enters the college he agrees in writing to have due regard for all the regulations of the institution. All the requirements are designed to promote the welfare of the college community. It is intended to allow the fullest liberty consistent with efficient work. It is taken for granted that the purpose of college attendance is earnest, persistent study, and that social enjoyment must always be subordinate to the regulations made for the accomplishment of the most efficient work. The patronage of students who are already seriously demoralized is not solicited. When the faculty is satisfied that a student is not properly carrying on his work, his parents or guardian will be notified of the fact, and then, if there is no reformation, his removal from the college will be requested.

The same course will be pursued when a student does not seem to be benefited by the advantages offered or shows an unwillingness to assist cheerfully in maintaining good order, or indulges in practices judged to be detrimental to himself and others or to the reputation of the college. When the faculty consider it advisable a student may be immediately dismissed.

At its last meeting, after giving the matter consideration for a long time, the college board adopted the following statement:

"Those who founded Pacific College and those who in the past have been most concerned in its maintenance believed that social dancing, card-playing and the use of tobacco were all injurious to students, and should not be permitted. Many had conscientious convictions that these practices were not only unwholesome but positively sinful. It was the original plan, adhered to until now, to maintain Pacific College as an institution in which these things would not be permitted, to students nor faculty.

"The present management of the college, convinced still that these practices are detrimental, and believing that students would be wiser to avoid them all, but recognizing the fact that many students and the homes and communities and churches from which they come do not share these convictions, and that much friction results from the effort on the part of the college to enforce a higher standard in such matters than the homes and even the churches from which the students come, feel that some change should be made in the college's requirements along these lines.

"It is still our conviction that faculty members and all others in the employ of the college should avoid these practices, and should seek to aid students to avoid them.

"It is still our conviction that the college itself, and all the organizations connected with it should avoid them.

"It is still our conviction that none of these practices should be permitted to students on the campus, nor on any property controlled by the college or operated by students and for students.

"It is still our conviction that students who wish to avoid such practices, or whose parents wish them to do so, have a right to be free from the temptation to such indulgence, and we pledge the complete cooperation of the college to that end.

"But the college authorities feel that they can no longer be responsible for the conduct of students in these matters off the campus and where it is known that both the students and their parents desire that students indulge in these practices.

"While the faculty are not required, as heretofore, to make indulgence in these things by such students a matter of discipline, they are fully authorized to enforce the require-

ments here set down or any other adopted by them or by the board. And if they feel that indulgence in any of these practices or any other is seriously interfering with the work of any student or of fellow students, or bringing discredit on the college, they are authorized to require that the practice be discontinued or the student be withdrawn or dismissed from college."

No change has been made in the ruling in regard to the drinking of intoxicating liquor, which is forbidden both on and off the campus.

Regular church attendance is expected of all students, though the college assumes no responsibility in this matter for students who live in their own homes. There are a number of excellent churches in Newberg, where students find a warm welcome.

Those who represent Pacific College in intercollegiate affairs, athletic and public speaking contests, etc., are required to maintain an adequate standard both of scholarship and character. A minimum of ten semester hours carried with success, with satisfactory character and conduct, is required of a representative of the college in all cases, and a still higher standard is necessary in some activities.

The faculty represents a board of control in regard to matters of discipline, and is authorized to suspend or dismiss a student whenever, in its judgment, such action would be for the best interests of the college.

Recitations and Lectures

The average work of a student is sixteen hours of recitation per week. In all laboratory courses, two hours or more of laboratory work are required as an equivalent of one hour in recitation, experiments being written up outside of the period if it is only two hours in length. Not more than sixteen nor less than fourteen hours of work per week are permitted to any student without special permission of the faculty. A careful record is kept of the attendance and scholarship of each student. In order to complete any work, the student must attain a grade of at least 75.

Students entering late will be expected to take less work than if they had entered at the beginning of the semester.

Semester grades are made from daily recitations, written tests and final examinations. All work missed on account of absence from class is required to be made up. In case of unexcused absence, the student receives no credit for the recitations missed.

Variable Credit

Some courses are organized on a variable credit plan, the amount of credit earned depending on the quantity and quality of work done by the student.

Dormitory Life

The life in the college dormitories is one of the distinctive features of Pacific College. It is the aim of the school to furnish for students from outside of Newberg an environment as nearly like that of the Christian home as possible.

The number of dormitory rooms is limited and application for rooms should be made as early as possible to secure accommodations. Board and room rent are due at the end of each month, payable not later than the tenth of the following month.

DORMITORY FOR YOUNG WOMEN—This building, commonly known as Canyon Hall, is a two-story and basement structure, with rooms for 25 to 30 girls. The rooms are large, each furnished with single beds, mattresses, pillows, table, chairs, and electric lights, with a wardrobe in each room. Students are expected to provide their own bedclothing, towels, napkins, etc., all of which should be properly marked. In addition to the rooms for students, there are student parlors and living rooms for the matron on the first floor, and the basement is occupied by the kitchen and the student dining room.

The cost of rooms in this hall is from \$1.00 to \$1.50 per week for each student where two share a room, or from \$1.50 to \$2.25 per week where one occupies a room alone.

DORMITORY FOR YOUNG MEN—The dormitory for young men is located in the Old College building. Each room is furnished with single beds, with mattresses, pillows, table, chairs, etc., with a large wardrobe for each room. Students are expected to provide their own bed-clothing, towels, napkins, etc., all of which should be properly marked.

Room rent is from \$1.25 to \$1.50 each where two students room together, or \$1.75 where a student rooms alone.

While all the liberty is given the students consistent with moral safety and good school work, the college undertakes to look carefully after the students placed in its charge, especially those who reside in the dormitories. Students are not expected to be away from the dormitories at night without consent, and their physical, social and moral interests are constantly guarded.

Where special arrangements are made by parents or guardians, for reasons satisfactory to the faculty, students whose homes are distant from the college may board in private families who cooperate with the faculty in carrying out the regulations of the college; but students will not be permitted to board in families where such co-operation is not freely given. Students from a distance should not make arrangements to live outside the dormitories without consent of the college authorities.

If at any time it is deemed advisable the college may require a student living in a home not his own to become a dormitory student.

Boarding

Board in the college dormitories the coming year will be at the rate of \$3.50 per week.

Pro-rata reductions are made where three or more successive meals are missed, provided proper notice is given in advance.

Expenses

It is the constant aim of the college to keep the expenses of the students down to the lowest point practicable.

The regular tuition for the college is \$50 per semester. A pro rata increase is made in tuition charges in case more than the regular amount of work is taken.

A discount of five per cent is allowed where a full year's tuition is paid in advance.

The tuition charge for less than fourteen hours work in the college is \$3.75 per semester hour.

For each student there is a charge of \$2.00 each semester for library fee.

A student affairs fee of \$4.00 per semester is charged each student, this plan having been proposed by a practically unanimous vote of the student body. This entitles the student to admission to all athletic events, oratorical contests, etc., conducted by the student body, subscription to the college paper, a copy of the college annual, etc.

Fees are charged in laboratory courses to cover cost of materials, etc.,. The fee for the regular college laboratory course is \$5.00 per semester, with breakage extra. (There is a special fee of \$1 in the courses in General Psychology and Methods of Teaching).

A deposit of \$3.00 per semester will be required of each student of Chemistry, to cover breakage. Any of this fee not actually used will be refunded at the close of the semester.

A graduation fee of \$5.00 is payable to the treasurer of the college by each candidate for graduation before June 1.

All college bills, including tuition, room rent, library and laboratory fees, etc., are payable in advance, and every student is required to settle with the treasurer at the beginning of each semester. Students whose bills are partially or wholly provided for in some other way should nevertheless report the same to the treasurer promptly at the opening of the semester, that he may understand their position and adjust their accounts. There is a registration fee of \$1.00, which is remitted if the registration is completed, including the payment of tuition, on the regular registration days. Fees should

be paid promptly in cash at the beginning of the semester, whatever arrangements are made for tuition.

Sons and daughters of ministers and missionaries of any evangelical denomination who are in active service as such, are required to pay only half the regular tuition.

An extra fee of \$1.00 or more is charged for each special examination, unless for special reason this fee is remitted by the faculty. This fee is to be paid to the treasurer and receipt presented to the teacher at the time the examination is taken.

Before being admitted as a student in Pacific College, each applicant must pay at least fifty per cent of the tuition due for that particular semester covering his or her enrollment; or, in cases where it is impossible to meet this requirement, the student must appear before a special committee appointed by the board and make satisfactory arrangements for the payment of said tuition.

At the beginning of each new semester, it shall be required that the balance of the tuition for the preceding semester shall have been paid before the applicant may enroll as a student for the new semester, and fifty per cent of the tuition for the new semester also must be paid before enrollment is permitted, except in those cases where a student appears before the special committee of the board and makes definite arrangements covering said tuition.

Special arrangements must be made and tuition adjusted for work done outside of regular classes under faculty direction.

Grades must be withheld from students whose college bills are not paid in full.

Summary of Expenses

The following is an estimated summary of the necessary expenses for the college year:

Tuition	\$100.00
Library Fee	4.00
Student Affairs Fee	8.00
Board and Room	\$162.00 to \$216.00
Total	\$274.00 to \$328.00

To this must be added the laboratory fees, as noted elsewhere, and the expenses for books and laundry. It will be seen that expenses are made as light as possible, so as to bring the advantage of the college within the reach of all.

Refund of Tuition

When a student receives honorable dismissal during a semester on account of his own long-continued illness, tuition will be charged only for that part of the semester during which

He was able to be in attendance, at the rate of six per cent of the semester's tuition for each week or part of a week from the beginning of the semester to the time of his withdrawal.

When a student in good standing as to conduct and scholarship voluntarily withdraws during a semester, he will be entitled to honorable dismissal and refund of tuition for that semester on the following basis:

Refund of three-fourths of the tuition if the student withdraws before the beginning of the third week of the semester.

Refund of one-half of the tuition if the student withdraws before the beginning of the fifth week of the semester.

Refund of one-fourth of the tuition if the student withdraws before the beginning of the seventh week of the semester.

No refund of tuition in case of voluntary withdrawal after the beginning of the seventh week.

No refund of library fees, student affairs fees or laboratory fees at any time.

No refund of tuition or fees in case of expulsion, suspension, or dishonorable dismissal on account of misconduct or unsatisfactory scholarship, nor when the withdrawal of the student is due to dismissal for any cause by faculty action.

Financial Aid

The college desires to encourage self-supporting students, and many such are enrolled every year. Assistance is rendered to students in obtaining employment in the town, and those who desire to aid themselves in this way can generally find the opportunity. No capable young man or young woman possessed of good health and a determination to secure a college education need fail in the attempt. The college has, with a single exception, abandoned the giving of scholarships, but has been generous in the opportunities it has offered to students to work for the college in payment of tuition or other college expenses. The same policy will be followed the coming year.

Through the generous gift of Robert A. Booth of Eugene and the gifts of students of the college, there is a Student Loan Fund of over \$1,300 available to college students.

There is also an Alumni Loan Fund available for loans to apply on tuition only.

The Hinshaw Loan Fund of \$1,000 is available to upper class men, for the payment of tuition only.

The college has received a grant of \$500.00 from the Ben Selling Scholarship Loan Funds available to all approved applicants, with preference given to upper classmen.

The help provided for students through the National Youth Administration will again be available if the present policy is continued by the Federal government.

The benefits of any such aid will be withdrawn from stu-

22 SCHOLARSHIP—PRIZES—TERMS OF ADMISSION

dents whose conduct is not satisfactory or who fail to maintain satisfactory scholarship. Application for aid in any of the above forms should be made to the president of the college as early as possible.

With the loan funds which are available it is felt that there should be less need than formerly for other forms of student aid.

Scholarship and Prizes

A scholarship in the college is given each year to the student having the highest rank for scholarship and character graduating from Greenleaf Academy. This is good for the regular Freshman tuition of the year following Academy graduation.

Each year the college board gives a prize of a half year's tuition to the student of the Junior class deemed by the faculty to be the most worthy on account of scholarship and character.

Each year the winner of the Old Pulpit Extemporaneous Speaking Contest has his or her name engraved on a brass plate on the front of the first pulpit ever used in Newberg.

The member of the Senior class deemed most worthy by the faculty is awarded class honors entitling this graduate to a year's scholarship in one of the eastern Friends colleges.

The Peace Association of Friends in America offers each year a first prize of \$25 and a second prize of \$10 for a Pacific College Peace oratorical contest.

The student body has an extensive system of awards to those who do distinctive service for the college in intercollegiate contests. College letters, pins, sweaters, blankets, etc., serve as incentives and mementoes of success in athletics, public speaking, etc.

Terms of Admission

Each student desiring to enter Pacific College is requested to file an application on the blank form, "Application for Admission to Oregon Higher Institutions," which may be obtained from any Oregon high school or from the college.

Pacific College does not require entrance examinations, but admits students on the basis of the minimum entrance requirements adopted by all the institutions of higher education in Oregon, the applicant securing admission to college under one of three plans.

Plan A—Fifteen units from a four year high school, including five sequences, with at least two majors and three minors, of which not less than a major (three units) and two minors (of two units each) shall be in the departments of English, Foreign Language, Social Science, Mathematics, and Laboratory Science, with at least a major in English; or,

twelve units from a senior high school, including four sequences of at least two majors and two minors, of which not less than one major and two minors shall be in the above departments, with one of the sequences in English.

Plan B—Fifteen units from a four year high school, not less than ten of which shall be in the departments of English, Foreign Language, Social Science, Mathematics, and Laboratory Science, with at least three units of English; or, twelve units from a senior high school, not less than eight of which shall be in the departments mentioned, with at least two units of English.

Plan C—Fifteen units from a four year high school, presented by a student of exceptional ability as demonstrated by superior achievement in preparatory work, including the classification of the student in the upper quartile of the graduating class, and the unreserved recommendation of the high school principal, and, if desired by the college, by the securing of a high rating in a college mental test; not less than eight of the fifteen units shall be in the departments of English, Foreign Language, Social Science, Mathematics, and Laboratory Science, with at least three units of English; or, twelve units from a senior high school, not less than seven of which shall be in the departments mentioned, with at least two units of English.

No credit toward college entrance is given under any of these plans for work in Penmanship, Spelling, Physical Education, or any subject classified as a student activity.

In addition to the above uniform minimum requirements each college in the state makes its own additional requirements, in accordance with its own course and program.

Pacific College earnestly seeks to accommodate itself to the situation as it exists in the high schools, where often the student does not secure what is commonly called the college preparatory course, but advises that the following be presented:

English, three or four units.

History and Civics, two units.

Mathematics, two units (Algebra and Plane Geometry).

Foreign Language, two units in one language.

Physics or Chemistry with laboratory, one unit.

In case the student is not able to offer just this distribution, but has the full fifteen units of high school work of proper quality (or twelve units from a senior high school) he will be admitted to college, and can in most cases make up his entrance deficiency by electing a larger part of his college work in the department in which his entrance work is deficient.

One unit of high school music will be accepted, when other entrance requirements are met, if work is of proper

24 ADVANCE STANDING—GRADUATION REQUIREMENTS

grade and properly certified in accordance with the standards of the state department of education.

All students coming from other schools must furnish a certificate of dismissal in good standing, both as to scholarship and character.

Advance Standing

Advance standing will be granted to students who present credentials from other colleges of acknowledged standing. Such credentials should be presented upon matriculation.

The college undertakes to make a just and careful evaluation of credits presented for advanced standing from normal schools, vocational schools and other institutions whose credits cannot be accepted merely on certification.

Requirements for Graduation

It is the aim of Pacific College not to produce specialists, but to give a broad general education that will fit the student to live a life, not merely to make a living. Accordingly there is a relatively large amount of prescribed work, the assumption being that a college graduate should have a considerable knowledge in a number of different fields.

QUANTITY AND QUALITY OF WORK—The bachelor's degree is conferred on candidates who have maintained a satisfactory record of conduct and character and who have satisfactorily completed 120 semester hours of work properly distributed, and have met other specific requirements for graduation.

Not less than 80 hours of the 120 shall have received a grade of 80 or better.

At least 30 hours shall be upper division work.

Two years of physical education work are required for graduation. This must be taken during the Freshman and Sophomore years, unless the student is specially excused by the faculty to take the work later.

All Freshmen are required to take Freshman Composition and Health and Hygiene and Contemporary Civilization, and are advised to complete their schedule with work in Laboratory Science, Foreign Language, Social Science and Mathematics. World Literature is required for the Sophomore year, Sociology and Social Problems for the Junior year, and Philosophy and Ethics for the Senior year.

As a part of the graduation requirement, each Senior is required to produce a satisfactory thesis. A two-hour course is taken the first semester of the Senior year in thesis preparation, under faculty direction, the writing of the thesis following this seminar of preparation.

DISTRIBUTION OF WORK—For the selection of major work, the departments of study are divided into four groups, as follows:

Group I.—Philosophy and Religious Education, History and Political Science, Economics and Sociology, Psychology.
Group II.—Mathematics, Biology, Physics, Chemistry.
Group III.—Greek, Latin, German, French and Spanish.
Group IV.—English, Music, Public Speaking, Dramatics.
Each candidate for graduation must present enough work in his major group to make a total of 40 semester hours in that group, at least 12 of which shall be upper division work.

PRESCRIBED WORK—The prescribed work for all candidates for graduation is as follows.

Freshman Composition, six hours; Contemporary Civilization, three hours; Health and Hygiene, three hours; World Literature, six hours; Public Speaking, four hours; Science (laboratory), eight hours; Sociology and Social Problems, six hours; Bible and Religious Education, six hours; Philosophy and Ethics, six hours.

Additional requirements for the different groups are as follows:

Additional requirements in Group I: Foreign Language, eighteen hours; additional Social Science, twelve hours.

Additional requirements in Group II: None, but those planning graduate work in science are advised to take work in German or French or both.

Additional requirements in Group IV: Additional English, twelve hours; additional Social Science, sixteen hours or two years of college work in some one foreign language.

Special provisions are made for those who continue in college the foreign language work carried in high school, or go on in Pacific College with foreign language work begun in another college.

ELECTIVE WORK—The rest of the work required for graduation may be selected from any courses for which the student is prepared, under the direction of the president and faculty.

Degrees

Students who complete their course with their major work in Group I, Group III or Group IV will receive the degree of Bachelor of Arts; Group II, Bachelor of Science. These degrees, with the other privileges of the college, are open equally to men and women.

SUGGESTED CURRICULA

While considerable latitude is permitted in the choice of electives, students should early plan their courses in such a way as to have no difficulty in meeting the requirements for graduation through improper distribution.

The following suggestions are made for those who select the different major groups for study:

Group I**Freshman Year**

	First Semester	Second Semester
Freshman Composition	3	3
Contemporary Civilization	3	—
Health and Hygiene	—	3
Science	5	5
Foreign Language	5	5
Physical Education	—	—
	16	16

Sophomore Year

World Literature	3	3
Foreign Language	4	4
General Psychology	3	3
Public Speaking	2	2
Education or Elective	3	3
Physical Education	—	—
	15	15

Junior Year

Religious Education	3	3
Sociology	3	—
Social Problems	—	3
Education and/or Elective	9	9
	15	15

Senior Year

Philosophy and Ethics	3	3
Social Science	3	3
Thesis Preparation	2	—
Education or Elective	6	8
	14	14

Group II**Freshman Year**

	First Semester	Second Semester
Freshman Composition	3	3
Contemporary Civilization	3	—
Health and Hygiene	—	3
Laboratory Science	5	5
* College Algebra	3	—
* Trigonometry	—	3
Public Speaking	2	—
Extemporaneous Speaking	—	2
Physical Education	—	—
	16	16

Sophomore Year

World Literature	3	3
Foreign Language or Electives..	5	5
Science	5	5
General Psychology	3	3
Physical Education	—	—
	16	16

Junior Year

Sociology	3	—
Social Problems	—	3
Upper Division in Group	5	5
Education or Electives	8	8
	16	16

Senior Year

Philosophy and Ethics	3	3
Thesis Preparation	2	—
Upper Division in Group	3	3
Education or Electives	4	4
Bible	3	3
	15	13

* Those majoring in biological sciences who do not wish to take mathematics should start their foreign language if this is to be taken.

Group III**Freshman Year**

	First Semester	Second Semester
Freshman Composition	3	3
Foreign Language I	5	5
Contemporary Civilization	3	—
Health and Hygiene	—	3
Laboratory Science	5	5
Physical Education		
	<hr/> 16	<hr/> 16

Sophomore Year

World Literature	3	3
Foreign Language II	4	4
General Psychology	3	3
Foreign Language I	5	5
Physical Education		
	<hr/> 15	<hr/> 15

Junior Year

Foreign Language III	3	3
Foreign Language II	4	4
Bible	3	3
Sociology	3	—
Social Problems	—	3
Education or Elective	3	3
	<hr/> 16	<hr/> 16

Senior Year

Foreign Language III	3	3
Education and/or Elective	6	6
Public Speaking	2	2
Thesis Preparation	2	—
Philosophy and Ethics	3	3
	<hr/> 16	<hr/> 14

Group IV**Freshman Year**

	First Semester	Second Semester
Freshman Composition	3	3
Contemporary Civilization	3	—
Health and Hygiene	—	3
Public Speaking	2	2
Science (Laboratory)	5	5
Bible	3	3
Physical Education	—	—
	16	16

Sophomore Year

World Literature	3	3
General Psychology	3	3
Social Science	3	3
Education or Elective	3	3
Other English	3	3
Physical Education	—	—
	15	15

Junior Year

Upper Division English	3	3
Education or Elective	3	3
Social Science	3	3
Upper Division in Group	3	3
Sociology	3	—
Social Problems	—	3
	15	15

Senior Year

Philosophy and Ethics	3	3
Thesis Preparation	2	—
Education or Electives	2	2
Upper Division in Group	3	3
Upper Division English	3	3
Social Science	2	2
Electives	—	2
	15	15

PROFESSIONAL AND PRE-PROFESSIONAL COURSES

Pacific College is primarily a college of liberal arts, and its chief aim is to give an adequate four-year course in arts and sciences which will furnish thorough preparation for a full, useful, and happy life. There are unquestionable advantages in the four-year liberal arts course before the student specializes in graduate work, medical study, or special work in law, engineering, theology, etc.

When a student desires, however, to complete his professional preparation in the shortest possible time, he can choose from the Pacific College course those studies which will most definitely fit into his professional course later. He will be carefully advised in the selection of these courses.

Following are suggestions in the matter of the choice of studies for those preparing for professional careers:

HIGH SCHOOL TEACHING

Pacific College is recognized by the State Department of Public Instruction of Oregon as one of the standard colleges of the state.

Because of this recognition graduates of Pacific College who meet the requirements in professional and scholastic training as prescribed by Oregon School Law and by the State Department of Public Instruction, are entitled to the state High School Teacher's Certificate.

STATEMENT OF POLICY—In keeping with its policy of "confining its task definitely to four years of undergraduate work," Pacific College will undertake to prepare young men and women of suitable character, personality, and scholarship for High School teaching, to the extent consistent with undergraduate study. The college welcomes the advanced requirements for High School teachers of work beyond the bachelor's degree, and believes that the interests of the prospective High School teacher will be best served by transferring after graduation to a recognized graduate school for the fifth year of work, or that portion of the fifth year required at the time of graduation.

Pacific College has the assurance of the School of Education of the Oregon State System of Higher Education that recommended graduates of Pacific College will be accepted as graduate students in either the University of Oregon or Oregon State College on exactly the same basis as students from the various undergraduate schools of these institutions.

Candidates for the High School teacher's certificate graduating in 1940 must meet the following requirements: a total of 15 semester hours of credit in courses in Education of which the following are prescribed: Educational Psychology, 2 hours; Secondary Education, 2 hours; Technique of Teaching,

2 hours; Assistant Teaching, 2 hours; Oregon History, 2 hours; Oregon School Law and System of Education, 2 hours. (The requirement in History of Oregon should be met by electing History of Trans-Mississippi West. Oregon System of Education is included in Secondary Education, and Oregon School Law in Technique of Teaching.)

Education courses should be taken in the following order: Sophomore year, General Psychology, Introduction to Education, History of Education; Junior year, Educational Psychology, History of Education; Senior year, Technique of Teaching, Assistant Teaching.

In addition to the above requirements the student must secure "subsequent to graduation" 10 semester hours (15 term hours) of credit of which at least 4 hours must be in professional training. It is recommended that this 10 hours of credit be secured either in the University of Oregon or in Oregon State College as indicated above.

Students who hope to become High School teachers should give careful attention to the following facts:

1. Teaching is a complex and difficult profession involving responsibility for the physical, intellectual, social, and ethical development of young men and women. Consequently students of only average scholarship and those lacking in strong character, good health, and stable personality should choose some other vocation. The college reserves the right to recommend for graduate study only those students whose scholastic average is as good as or better than the institutional average for all students. The same applies in the case of character and personality. The college reserves the right to recommend only those students who in the judgment of the college administration possess those traits of character and personality that seem to predict a successful teaching career.

2. High schools of Oregon are now selecting teachers on the basis of the following minimum requirements in subject matter preparation in the various high school subjects taught. Prospective teachers should so plan their college course as to meet at least two and if possible three or four of the following subject matter norms:

ENGLISH—A minimum of 24 semester hours, including at least 6 semester hours in composition and rhetoric. It is recommended that a substantial amount of work in speech be included in this training.

LANGUAGE—The equivalent of 20 semester hours of college preparation in each language to be taught. High school credits evaluated in terms of college hours may be accepted in meeting the minimum requirements.

SOCIAL STUDIES—A minimum of 24 semester hours, including at least 12 semester hours in American and European or World History and 3 semester hours each in at least

two of the following subjects: government, economics, sociology or geography.

MATHEMATICS—A minimum of 10 semester hours of college mathematics.

COMMERCE—Shorthand—12 semester hours. This may include high school credits or business college courses evaluated in terms of college hours, or equivalent performance standards.

Typing—4 semester hours including credits from high school or business college evaluated in terms of college hours, or equivalent performance standard.

Bookkeeping, Business Training, and Commercial Law—16 semester hours in accounting and business administration.

NATURAL SCIENCE—Elementary Science—a minimum of 16 semester hours in the natural sciences, including at least 6 semester hours in physical science and 6 semester hours in biological science or in combined courses of botany and zoology.

Biology—A minimum of 12 semester hours in Biology, or in combined courses in Botany and Zoology.

Physics—A minimum of 8 semester hours.

Chemistry—A minimum of 8 semester hours.

PHYSICAL EDUCATION AND HEALTH EDUCATION—A minimum of 8 semester hours each in physical education and health education.

INDUSTRIAL ARTS—A minimum of 16 semester hours.

HOME ECONOMICS—A minimum of 16 semester hours.

AGRICULTURE—A minimum of 16 semester hours.

LIBRARY—See library standards in bulletin on High School Standards.

CHRISTIAN WORK

It is a source of gratification that many Pacific College graduates have entered full time Christian service. A still larger number have rendered effective and intelligent part time service in their respective communities. For those interested in this field we recommend that they devote their attention to such courses as Old Testament, New Testament Times, Life of Christ, Acts and Epistles, History of The Christian Church, History of Friends, Ethics, Philosophy, Homiletics, Public Speaking, Psychology, Sociology, English and the Natural Sciences.

A suggested course for the four years, giving thirty semester hours in Bible and Religious Education, and a degree in Group IV., would be as follows:

Freshman Year

	First Semester	Second Semester
Freshman Composition	3	3
Contemporary Civilization	3	—
Health and Hygiene	—	3
Public Speaking	2	2
Laboratory Science	5	5
Old Testament	3	3
Physical Education	—	—
	16	16

Sophomore Year

World Literature	3	3
General Psychology	3	3
Social Science	3	3
New Testament Times and Life of Christ	3	3
Other English	3	3
Physical Education	—	—
	15	15

Junior Year

Upper Division English	3	3
Acts and Epistles	3	3
Social Science	3	3
Sociology and Social Problems ..	3	3
Church History	3	3
	15	15

Senior Year

Philosophy and Ethics	3	3
Thesis Preparation	2	—
Upper Division Social Study	3	3
Homiletics	3	—
History of Friends	—	3
Upper Division English	3	3
Social Science	—	2
	14	14

GOVERNMENT AND SOCIAL SERVICE

The field of Governmental and Social service is constantly broadening and offering increased opportunities to College men and women.

Students desiring to graduate with the idea of entering these fields are urged to select such courses as History, Political Science, Public Speaking, Sociology, Business Adminis-

MEDICINE

tration, Psychology, Literature, Foreign Languages, Mathematics and Physics. For specialized technical fields of service it is obvious that graduate work in that field will be necessary.

ENGINEERING

While Pacific College cannot give a technical course in engineering it does give an excellent foundation for such specialization. Since an engineer must deal with other people as well as have a technical knowledge it is important that he have a well balanced education. Many students find it profitable to go here two years and then specialize at a school of engineering. It is also possible, if a proper course is followed, to graduate here and then obtain a Master of Science degree in engineering with two years of graduate work.

For students wishing to spend two years here before going to an engineering school the following curriculum is suggested:

Freshman Year		
	First Semester	Second Semester
Freshman Composition	3	3
Contemporary Civilization	3	—
Health and Hygiene	—	3
College Algebra	3	—
Trigonometry	—	3
General Chemistry	5	5
Public Speaking	2	—
Extemporaneous Speaking	—	2
Physical Education.		
	16	16
Sophomore Year		
World Literature	3	3
Analytical Geometry	3	3
Calculus	4	4
Physics	5	5
Physical Education.		
	15	15

MEDICINE

If a student is interested in the medical profession he will find in Pacific College all the necessary preparation for medical schools.

The following courses are suggested:

Chemistry (general)	10 semester hours
Chemistry (organic)	10 semester hours
Physics	10 semester hours
Biology	14 semester hours
English	12 semester hours
German or French	18 semester hours

The major subjects of the pre-medical student should be in the fields of Chemistry and Biology. (See suggested curricula for Group II.) However, other subjects should be selected from the fields of liberal education such as: Sociology, Psychology, Physiology, Economics, History, Mathematics, and further work in English.

PHARMACY

Students interested in pharmacy will find at Pacific College an excellent two year curriculum. The first two years of work can be taken here and the course completed in two additional years. The following course is suggested.

Freshman Year

	First Semester	Second Semester
Freshman Composition	3	3
Contemporary Civilization	3	—
Health and Hygiene	—	3
General Chemistry	5	5
German or French	5	5
Physical Education.		
	16	16

Sophomore Year

World Literature	3	3
Organic or Analytical Chemistry	5	5
Biology	5	5
Physiology	3	—
Health and Hygiene	—	3
Physical Education.		
	16	16

DENTISTRY

Standard schools of dentistry very generally recommend "the regular pre-medical course covering the first two years of liberal arts training." This includes work in English, Chemistry, Biology and Physics. These can all be secured at Pacific College.

NURSE'S TRAINING

If a student desires work in preparation for a nurse's course, she can find that work offered at Pacific College.

A suggested course is given below:

General Zoology	10 semester hours
Human Anatomy and Physiology	6 semester hours
Chemistry (general)	10 semester hours
Chemistry (organic)	10 semester hours
German or French	18 semester hours
English	12 semester hours
Social Science	6 semester hours
General Psychology	6 semester hours

LAW

There is comparatively little in the way of specific training for the practice of law that can be taken previous to entering law school. Recognized law schools require at least two years of college work and nearly all recommend an arts degree before entering law school. The general liberal arts course found in Group I with participation in debate, oratory, and dramatics is excellent background for the prospective law student.

AGRICULTURE

While no technical work is given in agriculture it is possible to spend one year at Pacific College and complete the course in agriculture in three additional years. If two years are taken here, it may be possible to get a Master of Science degree in three additional years.

The following curriculum is suggested for those taking one or two years of their training here.

Freshman Year

	First Semester	Second Semester
Freshman Composition	3	3
Contemporary Civilization	3	—
Health and Hygiene	—	3
Biology	5	5
General Chemistry	5	5
Physical Education.	—	—
	16	16

Sophomore Year

World Literature	3	3
Organic Chemistry	5	5
Public Speaking	2	—
Extemporaneous Speaking	—	2
Physiology and Hygiene	3	3
Economics	3	3
Physical Education.	—	—
	16	16

JOURNALISM

Success in journalism is based on two factors: 1. A skill in interpreting through writing events of importance and interest that are occurring in the world around us. 2. A comprehensive knowledge and understanding of the political, economic, religious and scientific forces that are making the modern world what it is, so that these events may be understood, properly selected, and accurately interpreted. Students preparing for Journalism will find their major interests in Groups I and IV.

LIBRARY SERVICE

To enter library service one year of work in a special library school with a degree in Library Science is required.

Eligibility for admission to a library school is based upon the following:

At least three years of college work with scholarship distinctly above average from a standard college, or preferably four years of college with a Bachelor of Arts or Bachelor of Science degree.

A reading knowledge of French and German and ability to use the typewriter.

Practical experience in a library before entering a special library course is advisable.

Courses in public speaking are an asset to the student.

Good health is essential as the work in a library school requires the full time and energy of the student.

Personality traits such as alertness, neatness, accuracy, promptness, patience and ability to meet the public are considered necessary in library work.

As only a limited number of students are accepted each year in library schools preference is given to those having the highest qualifications.

Therefore students desiring to enter library service will find it desirable to choose courses in foreign languages, public speaking, literature, and social sciences when first entering college.

HEALTH AND PHYSICAL EDUCATION

In the field of Health and Physical Education, Pacific College tries to do two things.

1. To instill in individual students health habits and ideals necessary for their own well being.

2. To provide Health and Physical Education courses which meet the requirements for teachers of Health, Physical Education and Coaching in the State High Schools.

For those interested in teaching Physical Education and Health we suggest the following courses.

Freshman Year

	First Semester	Second Semester
Freshman Composition	3	3
Biology	5	5
General Chemistry	5	5
Contemporary Civilization	3	—
Health and Hygiene	—	3
Physical Education.	—	—
	16	16

Sophomore Year		
World Literature	3	3
Psychology	3	3
Economics	3	3
Coaching	1	1
Public Speaking	2	2
Electives	3	3
Physical Education.		
	15	15

Students expecting to teach in this field must enroll for two additional years of Physical Education.

SCIENTIFIC RESEARCH

The field of scientific research is yearly attracting more and more men and women. Most of our advances in the fields of alleviation of human suffering, transportation, communication and conveniences are based on scientific research. Of course the actual research cannot be undertaken until an adequate foundation is built up. The actual research is therefore left to the graduate schools, to which numerous fellowships and scholarships are available to those who make outstanding showings in their undergraduate work. Our students have been very successful in securing these opportunities to continue their studies. A course for science Majors will be found under suggested curriculum for Group II.

THE DEPARTMENTS

The college maintains the following departments of instruction:

- I—Philosophy and Religious Education.
- II—Psychology and Education.
- III—History and Political Science.
- IV—Economics and Sociology.
- V—English and Literature.
- VI—German and French.
- VII—Spanish.
- VIII—Mathematics and Physics.
- IX—Chemistry.
- X—Biology.
- XI—Music.

In addition to these eleven departments, instruction is also given in Public Speaking, Dramatics, Physical Education, Business Administration, Geology, etc.

I. PHILOSOPHY AND RELIGIOUS EDUCATION

PRESIDENT PENNINGTON
PROFESSOR MACY
PROFESSOR GULLEY

Philosophy and Ethics

101ab. INTRODUCTION TO PHILOSOPHY AND ETHICS—This course is intended to aid the student in the integration of his own thought life and clarification of his ethical ideals, both as to personal and social duties, through a study of the history of Philosophy, with especial emphasis on Ethics. Required of all Seniors. Throughout the year. Three hours. Variable credit.

Religious Education

1ab. OLD TESTAMENT—A study of ancient oriental history and of the literature of Old Testament Times, with special reference to the development among the Hebrew people leading up to the work of Jesus Christ and the Christian church. Lectures, recitations, and required readings. Course runs through the year, three hours.

2ab. NEW TESTAMENT TIMES AND LIFE OF CHRIST—A study of the history of Palestine from the rise of the Macabees to the fall of Jerusalem, and the life of Jesus. Texts: Mathews' A History of New Testament Times in Palestine, and Stevens & Burton's Harmony of the Gospels, with supplementary readings. Course runs throughout the year, three hours.

101ab. ACTS AND EPISTLES—A study of the apostolic church, the spread of Christianity during the first Christian century, and of the New Testament writings aside from the gospels. Throughout the year, three hours. (Not given 1939-40.)

102ab. HISTORY OF THE CHRISTIAN CHURCH—A review of the history of the apostolic age and of the progress of Christianity since that time, with special emphasis on the Reformation, the History of Friends, and Modern Religious Movements. Open to Seniors and Juniors, and other mature students by special permission. Course runs throughout the year. Text: Walker's History of the Christian Church. Three hours. (Not given 1939-40.)

103. HISTORY OF FRIENDS—Some introductory study will be made in the subject of mysticism and of the historical, economic, social, and religious background of the early Quakers. The life of George Fox and his associates will be studied, and the development of the Society of Friends, its history being traced up to the present time. First semester, three hours.

104. PRACTICAL HOMILETICS—A series of lectures

with practical work by the students on the Christian ministry, the structure of the sermon, methods of religious work, etc. Three hours.

II. PSYCHOLOGY AND EDUCATION

PROFESSOR CONOVER

1ab. GENERAL PSYCHOLOGY—This course will be an introduction to the field including a study of the various levels of consciousness, the structure of the nervous system, the nature and significance of native traits, emotions, sensations, animal and human learning, perception, personality and kindred subjects. Some time will be spent in experimentation. A fee of \$1 will be charged to provide material for this work. Open to sophomores and upper classmen. Throughout the year. Three hours.

3. INTRODUCTION TO EDUCATION—An elementary survey of the educational field intended to give the prospective student in education a basis for judging as to his adaptability to the field. First semester, three hours.

4. HISTORY OF EDUCATION—A survey of primitive education and the most important steps in the development of educational systems in Greece, Rome, and Medieval Europe, with special emphasis on theories that have most influenced modern education. This course is intended to be of importance to any student interested in the relation of education to the development of civilization. No prerequisite. Text: Cubberly's *A Brief History of Education*. Second semester. Three hours. Variable credit.

101. SECONDARY EDUCATION—This course is designed to give the prospective high school teacher an understanding of the adolescent pupil, the purpose, means, materials and objectives of secondary education. Prerequisites, courses 1ab. First semester, three hours.

102. EDUCATIONAL PSYCHOLOGY—A study of the application of Psychology to the learning process and the school curriculum. Such topics as instincts and capacities to be utilized in learning, individual differences, educational tests and measurements and conditions favorable to learning will be included. Prerequisite, courses 1ab. Second semester, three hours.

104. TECHNIQUE OF TEACHING—A study of the principles which underlie successful high school teaching and their application. Types of recitations, discipline, lesson plans and supervised study and related topics will be considered. A fee of \$1 will be charged for material used in this course. Prerequisites, courses 1ab, 101 and 102. First semester, two hours.

105. ASSISTANT TEACHING—Arrangement will be

made for Seniors otherwise qualified for the State Teacher's Certificate to assist high school teachers with their regular classroom procedure. To gain credit for this work a minimum of 15 class periods must be used for observation and 30 class periods for teaching. Credit, 2 hours. First or second semester as can be best arranged. (Students contemplating this work should give careful attention to the statement regarding high school teaching certification under "High School Teaching," pages 30-32. Admission to this course will be only by faculty approval.)

106. HIGH SCHOOL ADMINISTRATION—This course is intended to acquaint the prospective high school teacher with the usual administrative routine found in typical high schools. The situation in Oregon will be given special attention by reference to the Oregon School Law and various publications from the office of the State Superintendent of Public Instruction. Prerequisite, General and Educational Psychology. First semester, two hours.

107. PSYCHOLOGY OF ADOLESCENCE—This course will deal with the principal descriptive facts and explanatory theories related to adolescence. Attention will also be given to various physical and mental adjustments common to adolescence. This course is intended to be of value to any student interested in human problems. Prerequisite, General Psychology. Second semester, two hours.

110. INDIVIDUAL RESEARCH—The investigation of an approved problem of interest to the student. Open to Juniors and Seniors of approved ability and scholastic background. Credit to be arranged.

III. HISTORY AND POLITICAL SCIENCE

PROFESSOR MACY
PROFESSOR GULLEY
DR. NAUMANN
MR. HOSKINS

History

1. CONTEMPORARY CIVILIZATION—A general survey course designed as the basic course for the social sciences. Text, lectures and outside readings. Required of all Freshmen. First semester. Three hours.

2ab. MEDIEVAL AND MODERN EUROPEAN HISTORY—A general survey of European history from the Teutonic migration to the present time. (Not given 1939-40.)

(a) From the Teutonic migration to 1815. Text, Robinson's History of Western Europe, Vol. 1. First semester, three hours.

(b) From 1815 to the present. Text, Robinson's History of Western Europe, Vol. II. Second semester, three hours.

3ab. **AMERICAN HISTORY**—A study of the growth of the American colonies and their struggle for Independence, the formation of the Union, the establishment of the Federal government, the history of the Civil War and Reconstruction, and the later economic and political life of the nation. Text, Muzzey's *The United States of America*.

(a) American History through the Civil War. First semester, three hours.

(b) American History since the Civil War. Second semester, three hours.

101. **ASIATIC HISTORY**—A history of the Asiatic countries which border on the Pacific Ocean, with special reference to their relations with western nations. Second semester, three hours. (Not given 1939-40.)

103. **HISTORY OF LATIN AMERICA**—A survey of the history of the Latin American countries from the coming of the Europeans to the present time, including a review of present social, economic and political conditions. First semester, three hours. (Not given 1939-40.)

104. **HISTORY OF THE TRANS-MISSISSIPPI WEST**—A study of the exploration, settlement and development of the west, with special emphasis on the Pacific Northwest. First semester, three hours.

Political Science

1. **AMERICAN GOVERNMENT**—A comprehensive study of the theory and practice of the government of the United States—federal, state and local. Should be preceded by History courses 3a and 3b. First semester, three hours.

2. **POLITICAL SCIENCE**—A study of the origin, nature and forms of the state, followed by a comparative study of the leading states in Europe. Book reports and theses. Prerequisite, History courses 1a and 1b. Text, Gettel's. First semester, three hours. (Not given 1939-40.)

102. **INTERNATIONAL RELATIONS**—A study of international relationships from the historical, sociological, economic, moral, political, and legal standpoints. Buell's text will be used. Second semester, three hours.

IV. ECONOMICS AND SOCIOLOGY

PROFESSOR MACY
PROFESSOR GULLEY

Economics

1a. **ECONOMIC HISTORY OF EUROPE**—This course begins with the study of Roman economic life and traces the economic history of Western Europe to modern times. Special emphasis is put on the study of the Industrial Revolution

and its effects upon Western Europe. Text, Knight, Barnes & Fluegel "Economic History of Europe." First semester, two hours.

1b. **ECONOMIC HISTORY OF THE UNITED STATES**—A continuation of course 1a. The development of American industrial life with special emphasis on the Westward movement and the rise of current social and economic problems. Text, Falkner's American Economic History. Second semester, two hours.

2ab. **ECONOMICS**—An introduction to the principles of economics with attention to leading economic problems. Course runs throughout the year. Three hours.

Sociology

101a. **SOCIOLOGY**—A course intended as an introduction to the scientific study of society. Its purpose is (1) to study the social forces and social processes whereby present social life is evolved, and (2) to describe modern social organization and the interaction between it and man. Required of all Juniors. First semester, three hours.

101b. **SOCIAL PROBLEMS**—A course dealing with such problems as poverty, crime, immigration, race, the problems of family life, etc. Special emphasis will be put on society's resources for solving its problems, and methods of preventing social failures. Prerequisite, Sociology 101a. Required of all Juniors. Second semester, two hours.

102a. **THE FAMILY**—The origins and functions of the family. A serious and frank study of the problems of the modern home, marriage and domestic adjustment. First semester, two hours.

104. **SOCIAL PSYCHOLOGY**—A course intended to acquaint the student with the social aspects of the individual, the methods of stimulation and response, and the behavior mechanisms involved in group activity. Prerequisite, General Psychology. Open to Juniors and Seniors. Text, Kruger and Rickliss Social Psychology, and supplementary readings. Second semester, two hours.

V. ENGLISH AND LITERATURE

PROFESSOR KENDALL
PRESIDENT PENNINGTON
MR. SANDERS

1ab. **FRESHMAN COMPOSITION**—Required of all Freshmen. Throughout the year, three hours.

3ab. **THE HISTORY OF AMERICAN LITERATURE**—The class will study American writers of all the periods of the nation's history. Especial attention is given to social and

religious problems in literature. Throughout the year, three hours. (Not given 1939-40.)

4ab. THE HISTORY OF ENGLISH LITERATURE—The purpose will be to survey the whole field of English Literature, with special emphasis upon the characteristics of the different periods and the literary types which were supreme in them. The work will consist of lectures, extensive readings, and frequent tests. Not open to Freshmen. Throughout the year, three hours.

5ab. WORLD LITERATURE—The purpose of this course is to give the student an appreciation of the best in the literature, both past and present, of the various countries of the world; to enable him to see that although the writing of each country expresses the thoughts and feelings of its own race, the literatures are closely interrelated. The work will consist of lectures, extensive readings, and frequent tests. Required of all Sophomores. Throughout the year, three hours.

7. THE ELEMENTS OF POETRY—Attention will be given to the history of English prosody. Various poems will be studied as models of poetic style. First semester, two hours. (Not given 1939-40.)

8. DEVELOPMENT OF THE SHORT STORY IN AMERICA—This course aims to give the student a reading acquaintance with the stories of the leading American writers. The works of Irving, Hawthorne, Poe, and writers of local color of whom Bret Harte, Cable, Jewett, Garland and London are typical, will receive special emphasis. Second semester, two hours. (Not given 1939-40.)

9ab. ELEMENTARY JOURNALISM—This course aims to give a fundamental knowledge of writing news stories, editorials, features, etc., with much practice in writing these forms. It also deals with the writing of headlines, reading of proof, correcting of copy, newspaper make-up, organization, and ethics. Prerequisite, English 1ab. Throughout the year, two hours.

101. THE ENGLISH ROMANTIC MOVEMENT — The class will study the traits and tendencies of the Romantic Movement in English prose and poetry from their beginnings in the eighteenth century to their culmination in the major nineteenth century authors. The bearings upon the same movement in Germany and France will be observed. Prerequisites, course 4ab, or the equivalent. Second semester, three hours. (Not given 1939-40.)

102. TENNYSON AND BROWNING—A thorough study of the works of each poet will be made, together with some of the criticisms of these works by our best writers. Tennyson and Browning will be studied with a view to comparing them, and for the purpose of seeing each man in his relation to

the problems of the Victorian age. First semester, three hours. (Not given 1939-40.)

103. MILTON, BUNYAN AND DRYDEN—In this course the writings of these men will be studied with special reference to political and social conditions during the Puritan and Restoration periods. The most important subject will be Milton's *Paradise Lost*. First semester, two hours. (Not given 1939-40.)

104. JOHNSON AND HIS AGE—A study will be made of Boswell's *Life of Johnson*, after which Goldsmith, Burke and Frances Burney will be taken up. Special care will be taken to show the political and social background. Second semester, two hours. (Not given 1939-40.)

105ab. TWENTIETH CENTURY POETRY—A survey of the leading works of contemporary poets, and of current tendencies in verse. The course includes the leading poems of Kipling, Masfield, Noyes, Brooke, Seeger, Robinson, Frost, Lindsay, Gibson, Giovannitti, Masters, Amy Lowell and others. Throughout the year, three hours.

107. CONTEMPORARY NOVEL—A study of leading novels of Kipling, Wells, Bennett, Chesterton, Locke, Sinclair, Hardy, Galsworthy and others. Second semester, three hours.

108ab. SHAKESPEARE—An effort will be made to understand the author and the period. Some of the comedies, histories and tragedies will be given thorough study in the class, and others will be studied less intensively. Outside readings required. Throughout the year, three hours. (Not given 1939-40.)

109. THE ENGLISH NOVEL—The class will study the historical development of the novel in English literature, and make a study of such authors as Austin, Scott, Hawthorne, Cooper, Dickens, Thackeray, Eliot and Meredith. Second semester, three hours. (Not given 1939-40.)

110. CONTEMPORARY DRAMA—A study of contemporary drama of America, England and the continent, with some attention to dramatic technique. First semester, three hours.

111. VICTORIAN POETS—A study of the leading Victorian poets exclusive of Tennyson and Browning. Second semester, three hours.

112. THE AMERICAN NOVEL—A study of the leading American novels from James Fenimore Cooper to the present time. Especial attention will be given to the authors who have portrayed American life and presented American ideals. Second semester, three hours.

113ab. WRITING THE SHORT STORY—The short story will be studied from the creative viewpoint, using as models the best productions of contemporary authors. A study of short story elements, including thematic material, conflict, plot, characterization and suspense, will culminate in the actual production of stories by the student. A practical discus-

sion of magazine requirements will be included. (No credit for first semester unless second semester is taken.) Throughout the year, two hours. (Not given 1939-40.)

114. VOCABULARY BUILDING—The aim of this course is the enrichment of the vocabulary of the student. Much practice is given in the pronunciation and spelling of difficult words, in using words whose meanings are often confused, in analyzing words as a method of ascertaining their meanings, in building words from roots, prefixes and suffixes, and in finding the exact word to express the idea. Some attention is given to the history of interesting words. Second semester, two hours. (Not given 1939-40.)

VI. GERMAN AND FRENCH

PROFESSOR SUTTON

MISS ALLEN

DR. NAUMANN

MR. SANDERS

German

GERMAN 1ab.—A thorough grammatical foundation with careful drill in pronunciation is given. Conversation is based on reading. Standard elementary texts will be read as the class advances. Throughout the year, five hours. (No credit for first semester unless second semester is taken.) (Not given 1939-40.)

GERMAN 2ab.—Review of grammatical principles with drill on verbs and idioms, conversation, composition and reading of standard intermediate texts. Carrington & Holzwarth: German Composition. Schiller: Tell, and other standard intermediate texts. Throughout the year, four hours. Prerequisite, German 1ab or equivalent.

GERMAN 101ab.—Independent reading to meet the needs of the individual student. Prerequisite, German 1ab and German 2ab or equivalent. Two or three hours each semester.

GERMAN 102ab.—History of German Literature. A survey of German literature from the Middle Ages to the Twentieth century. Themes, extensive collateral readings and lectures in German. Prerequisite, satisfactory completion of German 1ab and 2ab, or the equivalent. Throughout the year, three hours.

French

FRENCH 1ab.—A thorough study of grammar with special drill on pronunciation is given. Conversation and composition are based on the reading. Standard elementary texts will be used as the class progresses. Throughout the year, five hours. (No credit for first semester unless second semester is taken.)

FRENCH 2ab.—Review of elementary grammatical principles with more advanced study of verbs and idioms. Composition and conversation. Standard intermediate texts are read as rapidly as possible. Prerequisite, French 1ab or the equivalent. Throughout the year, four hours. (Not given 1939-40.)

FRENCH 101ab.—Independent reading to meet the needs of the individual student. Prerequisite: French 1ab and French 2ab or the equivalent. Two or three hours each semester.

FRENCH 102ab.—A survey of the History of French Literature from the Middle Ages to the present. Themes and extensive collateral readings. Lectures in French. Prerequisite, satisfactory completion of French 1ab and 2ab or the equivalent. Throughout the year, three hours.

VII. SPANISH

PROFESSOR GULLEY
MISS ALLEN

1ab. FIRST YEAR SPANISH—The essentials of Spanish grammar, with easy reading. Direct method used as far as is practicable. Text, Willet and Scanlon—First Book in Spanish. Easy Spanish classics are read during the second semester. Throughout the year, five hours. (No credit for first semester unless second semester is taken.)

2ab. SECOND YEAR SPANISH—The first semester a rapid review of Spanish grammar alternated with reading and composition. Second semester, reading of Spanish classics: *El Sombrero de tres picos*; *El si de las ninas*, etc. Throughout the year, four hours.

101. MODERN SPANISH LITERATURE—Selections will be read from the best plays and novels of the 19th and 20th centuries, from such authors as Galdos, Valera, Benavente, Blasco Ibanez. First semester, three hours.

102. READING, COMPOSITION AND CONVERSATION—A practice course for drill in the use of the language based on the reading of such selections as: *La hermana San Sulpicio*, Valdes; *El trovador*, Garcia Gutierrez; *El estudiante de Salamanca*, Espronceda. Second semester, three hours.

103ab. SURVEY OF SPANISH LITERATURE—A general study of the history of Spanish literature. Special attention will be given the most important writers of each period. Outside reading. Reports in Spanish. Throughout the year, three hours.

VIII. MATHEMATICS AND PHYSICS

PROFESSOR WEESNER

PROFESSOR SKENE

Mathematics

1a. COLLEGE ALGEBRA—A brief review of the fundamental principles of Algebra, such as factoring, surds and imaginaries, quadratic equations and proportion. A further study of the binomial theorem, progressions, permutations, combinations, theory of equations, determinants and logarithms. Text, Hawkes' Advanced Algebra. First semester, three hours.

1b. PLANE TRIGONOMETRY—The trigonometric functions of an angle, and the equations expressing their relations. The application of trigonometric principles to the solution of the triangle. Text, Granville's Trigonometry. Second semester, three hours.

2a. ANALYTIC GEOMETRY—A study of the properties of curves by algebraic methods. This course includes a study of the straight line, circles and conics. Text, New Analytic Geometry, Smith, Gale & Neelley. Prerequisites, courses 1a and 1b. First semester, three hours. (No credit for course 2a unless course 2b is taken.)

2b. ANALYTIC GEOMETRY—A further study of the conics, the general equation of the second degree, and an introduction to Solid Analytic Geometry. Prerequisites, courses 1a, 1b and 2a. Text, New Analytic Geometry, Smith, Gale & Neelley. Second semester, three hours.

7. SURVEYING—A course in Surveying will be offered if there is sufficient demand for it.

101a. CALCULUS—The principles of differentiation and their application to problems. Prerequisites, courses 1a, 1b, 2a 2b. Text, Granville, Smith & Longley. First semester, four hours.

101b. CALCULUS—The principles of integration and their application to problems. Text, Granville, Smith & Longley. Prerequisite, courses 1a, 1b, 2a, 2b and 101a. Second semester, four hours.

110. HIGHER MATHEMATICS—A course in Differential Equations, or some other branch of higher mathematics will be given upon sufficient demand. Subject and hours will be arranged by instructor with those who wish to take the course.

Physics

1a. MECHANICS AND HEAT—Readings, lectures and laboratory work. Prerequisite, Trigonometry. Text, Spiney's General Physics. First semester, five hours. Variable Credit.

1b. SOUND, LIGHT, AND ELECTRICITY AND MAGNETISM—Readings, lectures and laboratory work. Second semester, five hours.

101. ELECTRICITY—A course covering the fundamental principles of electricity and electrical machines. Three hours.

IX. CHEMISTRY

PROFESSOR SKENE

1ab. GENERAL CHEMISTRY—A course in the study of chemical phenomena, principles and generalizations. The course is broad enough to appeal to the students of general interest as well as those intending to specialize in the field. Three recitations and two laboratory periods per week. Throughout the year, five hours. Variable credit. (No credit for first semester unless second semester is taken.)

2a. QUALITATIVE ANALYSIS—Prerequisites, courses 1a and 1b, and Mathematics 1a and 1b. The course consists of laboratory work on the reaction and detection of the common metal and acid ions and analysis of unknown materials, and lectures on the underlying principles of analysis and quantitative consideration of the simpler equilibrium relations. Text, Engelder's Qualitative Analysis or equivalent. Two lecture periods and three laboratory periods per week. First semester, five hours. (Given alternate years with Organic Chemistry. Not given 1939-40.)

2b. QUANTITATIVE ANALYSIS—Prerequisite, courses 1a, 1b, and 2a and Mathematics 1a and 1b. The aim of this course is to familiarize the student with the important methods of quantitative determination of the elements by both gravimetric and volumetric methods. Special attention is given to theory and general principles as essentials for accurate laboratory work. Text, Mahan's Quantitative Analysis. Second semester five hours. (Given alternate years with Organic Chemistry. Not given 1939-40.)

101ab. ORGANIC CHEMISTRY—Prerequisites 1a and 1b. A study of the principal classes of organic compounds, aliphatic and aromatic, with emphasis upon class reactions and structural theory. The laboratory work consists of the preparation of typical organic compounds and a study of their properties. Text, Lucas' Organic Chemistry, or equivalent. Three recitations and two laboratories per week. Throughout the year, five hours. Variable credit. (Given alternate years with analysis.)

102ab. PHYSICAL CHEMISTRY—Prerequisites, Physics 1a and 1b, Chemistry 1a, 1b, 2a and 2b, and Mathematics 1a, 1b, 2a and 2b, and preceded or accompanied by Mathematics 101a. An introductory course in theoretical and physical

chemistry covering especially those portions of physical chemistry that apply to general chemistry. Text, Getman and Daniel's Outlines of Theoretical Chemistry. Three recitations per week. Throughout the year, three hours. (Not given 1939-40.)

103. ORGANIC PREPARATIONS—Prerequisites, Chemistry 101a and 101b. Study of the more important syntheses, such as the Grignard, Friedel-Craft, Perkins, and other reactions. Time and credit to be arranged.

X. BIOLOGY

PROFESSOR SUTTON

1a. BIOLOGY—A general introduction to the science of biology. The work of the first semester will include a study of the invertebrate forms of animal life. Three recitations and two laboratory periods per week. First semester, five hours.

1b. BIOLOGY—The work of this semester will deal with the study of plants. Special emphasis will be put on microscopic and non-flowering plants. Second semester, five hours.

2a. ELEMENTARY HUMAN PHYSIOLOGY.—A study of the principles of human physiology. Two lectures and one demonstration-quiz period. First semester, three hours.

2b. HEALTH AND HYGIENE—The general principles of health and hygiene as applied to community problems; the protection of the health of the individual and of the community. Required of all Freshmen. Second semester, three hours.

3. VERTEBRATE ZOOLOGY—The vertebrate group will be the basis for the work of this semester. Two recitations and two laboratory periods. Prerequisite Biology 1a. First semester, four hours.

102. COMPARATIVE ANATOMY—A comparative study of the vertebrate group. Prerequisites, Biology 1a and Zoology 3. Second semester four hours.

103. ADVANCED BOTANY—Special emphasis in this course will be placed on the flowering plants. Flowers will be classified and herbaria made. Second semester, three hours.

104. CHICK EMBRYOLOGY—A study of the development of the chick. One lecture and two laboratory periods. First semester, three hours.

105. SPECIAL PROBLEMS—Work will be given in either advanced Botany or Zoology as the demand justifies. Hours to be arranged.

XI. MUSIC
PROFESSOR WAGNER
PROFESSOR GOODNOUGH
MRS. MURDOCK

Academic Music

1ab. **DEVELOPMENT OF MUSIC**—This is a course in the appreciation of music, combined with a historical survey of the development of the art. Especial emphasis is placed upon the correlation of the various periods of music with the corresponding rise of culture in general. This would mean a survey of ancient music, especially the Greek; medieval music, i. e. the rise of Christian music, secular song and the art of polyphony; the sixteenth century—the Venetian and Roman Schools, church music in Northern and Western Europe, secular music (madrigals, etc.) and instruments; the seventeenth century—the early music drama and rise of dramatic music, church music to Bach, development of instruments and instrumental music; the eighteenth century. Bach, the Italian Opera, Neapolitan, French, German Opera, Handel, Haydn, the evolution of musical forms and instruments continued, Gluck, Mozart; the nineteenth century—Beethoven, Weber, Schubert, Schumann, Mendelssohn, Chopin, Liszt, Verdi, Wagner, Berlioz, music in England, Russia and other countries. The nineteenth century, survey of National accomplishments and study of great names; the early twentieth century, a careful discussion of modern composers and music. The course is illustrated throughout with a large library of new recordings of masterpieces. The piano is used constantly in the classroom. Students are encouraged to attend concerts as arranged by the College. The Development of Music Course is equally suited for the layman or the professional student. Text: "Music, History and Ideas" (Leichtentritt.) Throughout the year, two hours.

102ab. **HARMONY**—This course will begin with a review of the minimum requirements of musical knowledge, i. e., the ability to play and write all the scales, intervals and common chords. Then follow in order, voice leading, chord successions and positions, the modes, tones of figuration, suspensions, anticipations, seventh-chords, ninths, dominant relationships and modulations. The course involves writing, reading, playing and hearing elementary harmony. A moderate degree of skill at the piano advisable but not absolutely required (in the case of those who play other instruments.) Text: "Elementary Harmony" (Mitchell.) Throughout the year, two hours.

103ab. **ADVANCED HARMONY**—This course is a continuation of the foregoing and leads the student to the com-

position of songs, piano pieces and instrumental works in the small forms. It is indispensable for pianists who wish to improve their sight-reading and memorization, also as a theoretical basis for learning to arrange music. The courses in Harmony and Counterpoint (including analysis) open an entirely new world for the performer. For the enthusiastic amateur, such study reveals many new and unsuspected beauties in the art. Text: review of Mitchell; "Harmony" (Weidig.) Throughout the year, two hours.

104ab. COUNTERPOINT—This is a course in the polyphonic vocal style of the sixteenth century. Counterpoint and Harmony contrasted. History of Counterpoint. Palestrina and Bach compared. The technical features, such as notation, ecclesiastical modes, melody and harmony. Two-part, three-part, four-part counterpoint in the different species. Imitation. The canon, motet, mass. This is a practical course in strict counterpoint, offered to serious students who have had two years of harmony. Text: "Counterpoint" (Knud Jeppesen translated by Haydn.) Throughout the year, two hours.

Applied Music

VOICE—A thorough three years' course in voice culture is offered. Of the pupil completing the course in voice culture are required two years (or their equivalent) of work at the piano and one year (or its equivalent) of work in harmony.

CHORUS—A course in ensemble singing will be given, one hour per week, running through the year, with a one hour credit for the year's work. Tuition, \$5.00 for the course.

ORCHESTRA—The organization of an orchestra is contemplated. There will be a small charge for the expense of obtaining music.

PIANO—Piano work is offered in all grades, from beginning to artistic finish. For college students who wish to major in piano, a four year course is offered, leading to a diploma. Both harmony and counterpoint will be required. Students should consult the head of this department and also the Professor of Education, to organize the required subjects necessary for graduation. Piano is offered, with college credits, to those not majoring in music. Also, non-college students are invited to enroll in our department. There are no age limits.

Music Tuition

All tuitions and fees in the music department are payable to the treasurer of the college at the beginning of the semester, as are other tuitions. The rates will be as follows:

Private lessons in Voice, one lesson per week, \$27.00 per semester.

Private lessons in Piano, one lesson per week, \$27.00 per semester.

Chorus (for those not taking regular voice lessons), \$5.00 per year.

Tuition for academic music is on the same basis as other regular college work.

OTHER COLLEGE WORK

In addition to the college departments described, other work is given as follows:

SPEECH AND DRAMATICS

MISS McCURLEY
MISS BINFORD

Speech

1. **FUNDAMENTALS OF SPEECH.**—A foundation course in the essentials of speech with work in voice analysis and speech preparation. It aims to free the beginner from defects of voice and diction and to develop thought analysis in interpretation and directness in oral expression. This course, or its equivalent, is prerequisite for all other speech or dramatics courses. First semester, two hours.

2. **PUBLIC SPEAKING.**—This course aims to acquaint the student with various types of public speeches. It consists of the study of construction of these speeches and gives practice in their delivery. Second semester, two hours.

3. **EXTEMPORANEOUS SPEAKING.**—A practical course in extempore speaking. Numerous references will be assigned to individual students who will report on same to class. Every effort will be made to have each student do a maximum amount of actual speaking on a wide variety of subjects. Second semester, two hours.

4. **FORENSICS.**—A study of the principles of argumentation and debate. Textbook work supplemented by debates in class and in public. Text, Baird's Public Discussion and Debate. First semester, two hours.

Dramatics

PLAY PRODUCTION 1a.—A course designed to develop principles of character analysis and interpretation, and theories of acting. A character recital will be required of each student. First semester, two hours.

PLAY PRODUCTION 1b.—This is a practical course in play production to prepare students to take part in and direct dramatic productions. Using the one act play, the group will study problems of casting, rehearsing, make-up, costuming, stage setting and lighting. Must be preceded by 1a. Second semester, two hours.

COMMUNITY DRAMA 2a.—This course consists of a

study of the various types of dramatic activities in the community and their production. This will include further study and production of plays for entertainment, drama in the church, pageantry, and radio acting. Must be preceded by 1a and 1b. First semester, two hours.

COMMUNITY DRAMA 2b.—Continuation of 2a. Second semester, two hours.

PHYSICAL EDUCATION

PROFESSOR GULLEY

MISS McCURLEY

MISS BINFORD

MR. HOSKINS

Men's Division

Credit is given for participation in any of the major sports. There will be gymnasium classes as well as individual work.

COACHING, 1ab—An effort is made to acquaint the student with the theory and practice of the major sports. Not open to Freshmen. Throughout the year—One hour per semester.

Women's Division

INDIVIDUAL SPORTS and ACTIVITIES—Archery, tennis, shuffle board, ping pong, and hiking.

TEAM SPORTS—Basket ball, Volley ball, and Base ball.

COACHING, 1ab—A study of the theory and methods of coaching the team sports mentioned above, including both lecture and laboratory work. Not open to Freshmen. Throughout the year—One hour per semester.

Geology

PROFESSOR SKENE

GENERAL GEOLOGY, 1ab—An introduction to Geology, dealing with the forces of Nature by which the surface of the earth has been built up and torn down. Special attention is given to the geological history of the Pacific Coast. A study of the common rocks and minerals is included. Throughout the year, three hours.

Business Administration

PROFESSOR WEESNER

BUSINESS ADMINISTRATION, 1ab—A basic course in business, stressing the fundamentals of accounting, investments, etc. Throughout the year, three hours.

STUDENT ORGANIZATIONS**ASSOCIATED STUDENT BODY**

President	Ervin Atrops
Vice President	Alfreda B. Martin
Secretary	Irene Swanson
Treasurer	Ladean Martin
Forensics Manager	Esther May Weesner
Property Manager	Margaret Lou Parker
Sec.-Treas. Old Students Association ...	Lucille Thornsberry
Representative Student Loan Committee	Stanley Keller
Dramatics Manager	Hazel Mary Houser
Social Committee Chairman	Ruth Hodson
Publicity Manager	Max Collver

YOUNG MEN'S CHRISTIAN ASSOCIATION

President	George Thomas
Vice President	Wesley Jeffery
Secretary	Willis Barney
Treasurer	William Thomas
Faculty Advisor	Prof. Laurence F. Skene

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

President	Irene Swanson
Vice President	Lucille Thornsberry
Secretary	Helen Maki
Treasurer	Hazel Mary Houser
Faculty Advisor	Miss Esther Allen

MEN'S ATHLETIC ASSOCIATION

President	Robert Sieloff
Vice President	Joseph Kycek
Secretary	Warren Behrens
Treasurer	David Riehle
Representative Class '39	Wayne Burt
Representative Class '40	Ladean Martin
Representative Class '41	George Thomas
Representative Class '42	Norwood Cunningham

WOMEN'S ATHLETIC ASSOCIATION

President	Margaret Lou Parker
Vice President	Hazel Mary Houser
Secretary-Treasurer	Janet C. Phipps
Basketball Manager	Vera M. Hicks
Baseball Manager	Lulu Roberts
Hiking	Louise Marx
Tennis	Elva Aden
Volleyball	Reola Symons
Faculty Adviser	Miss Lois McCurley

STUDENT ORGANIZATIONS

CRESCENT STAFF

Editor-in-Chief	Lula Roberts
Associate Editor	George Thomas
Business Manager	Willis Barney
Advertising Manager	Wesley Jeffery
Circulation Manager	Mary Esther Pemberton
Sports Editor	Norwood Cunningham

L'AMI STAFF

Editor	Leroy Pierson
Associate Editor	Wayne Burt
Business Manager	Charles Smith

GOLD P CLUB

President	Ladean Martin
Vice President	Oscar Mueller
Secretary	Joseph Kycek
Treasurer	Stanley Keller

GOLD Q CLUB

President	Lucille Barkman
Vice President	Helen Schmeltzer
Secretary	Lula Roberts
Treasurer	Betty Ferrell
Publicity	Alfreda Martin
Faculty Adviser	Miss Lois McCurley

TREFIAN LITERARY SOCIETY

President	Leslie Mae Blakely
Vice President	Irene Swanson
Secretary	Miss Emma Kendall
Treasurer	Helen Aebischer
Marshal	Frances Lambrix
Critic	Esther May Weesner
Faculty Adviser	Miss Mary C. Sutton

INTERNATIONAL RELATIONS CLUB

President	Jack Bennett
Vice President	Robert Sieloff
Faculty Adviser	Prof. Chase L. Conover

Chief Treasurer Student Organizations . . Howard M. Harrison

List of Students

SENIORS

Lucille H. Barkman	Newberg, Oregon
Lyle C. Barkman	Newberg, Oregon
Leslie Mae Blakely	Newberg, Oregon
Noel W. Bowman	Newberg, Oregon
Wayne V. Burt	Newberg, Oregon
Ruth A. Coppock	Peshastin, Washington
Brock Dixon	Newberg, Oregon
Verle Emry	Greenleaf, Idaho
John Gearin	Newberg, Oregon
Vera M. Hicks	Monmouth, Oregon
Gloria Kendall	Newberg, Oregon
G. Orla Kendall	Newberg, Oregon
Phyllis L. Knowles	Newberg, Oregon
Ivan A. Makinster	Canby, Oregon
Wauline Nelson	Newberg, Oregon
Helen Schmeltzer	Sherwood, Oregon
Reola Symons	Spiceland, Indiana

JUNIORS

Ervin P. Atrops	Sherwood, Oregon
Willis D. Barney	Oakville, Washington
Warren V. Behrens	Newberg, Oregon
Jack Bennett	Newberg, Oregon
Arza Davis	Newberg, Oregon
Harold J. Davis	Newberg, Oregon
Albert Fuchs	Newberg, Oregon
Howard M. Harrison	Cascade Locks, Oregon
Ruth M. Hodson	Newberg, Oregon
Stanley G. Keller	Newberg, Oregon
Theodor Lavine	Newberg, Oregon
Alfreda Martin	Newberg, Oregon
Ladean B. Martin	Caldwell, Idaho
Leroy Pierson	Aurora, Oregon
Robert V. Sieloff	Newberg, Oregon
Irene Swanson	Portland, Oregon
Esther May Weesner	Newberg, Oregon

SOPHOMORES

Elva A. Aden	Sherwood, Oregon
Laurence E. Balch	Puyallup, Washington
Chad Coles	Newberg, Oregon
Mark L. Fantetti	Sherwood, Oregon
Betty M. Ferrell	Newberg, Oregon
Muriel M. Frost	Newberg, Oregon
George W. Graves	Newberg, Oregon
Audra N. Johnson	Newberg, Oregon
Joseph L. Kycek	Newberg, Oregon

Oscar E. Mueller	Newberg, Oregon
Margaret Lou Parker	Newberg, Oregon
Janet C. Phipps	Newberg, Oregon
David C. Riehle	Rocklyn, Washington
Lula R. Roberts	Camas Valley, Oregon
Walter R. Schaad	Newberg, Oregon
Charles Smith	Newberg, Oregon
Philip Smith	Newberg, Oregon
Wesley A. Smith	Newberg, Oregon
George Thomas	Lyons, Oregon
Dorothy M. Thompson	Newberg, Oregon
Lucille Thornsberry	Wapato, Washington
Robert Worley	Newberg, Oregon

FRESHMEN

Allan K. Abner	Newberg, Oregon
Helen E. Aebischer	Blair, Oklahoma
Marguerite C. Barney	Oakville, Washington
Floyd B. Case	Newberg, Oregon
Ruth E. Cuffel	Medford, Oregon
L. Maxwell Collver	Portland, Oregon
Florence E. Cornell	Newberg, Oregon
Geraldine L. Eastman	Newberg, Oregon
Norwood Cunningham	Wapato, Washington
Margaret Jean Haffey	North Bonneville, Washington
Josephine A. Haldy	Sherwood, Oregon
Chester T. Harrison	Salem, Oregon
Hazel Mary Houser	Newberg, Oregon
Ellen M. Jaquith	Sherwood, Oregon
Wesley F. Jeffery	Greenleaf, Idaho
Griffith I. Jones	Portland, Oregon
Frances Lambrix	Banks, Oregon
Howard W. McCurley	Eagleton, Arkansas
Ruth C. McKenzie	Vancouver, B. C.
Helen M. Maki	McCall, Idaho
Louise K. Marx	Colton, Oregon
Doris I. Maxson	Amity, Oregon
Margaret R. Montgomery	Newberg, Oregon
Gerry Newby	Newberg, Oregon
Fern L. Nixon	Newberg, Oregon
Harold A. Norby	Newberg, Oregon
Virgil H. Nordyke	Newberg, Oregon
Mary Esther Pemberton	Salem, Oregon
William M. Rarick	Newberg, Oregon
Frederick B. Riehle	Rocklyn, Washington
Warren H. Roberts	Caldwell, Idaho
Anita V. Schlichting	Sherwood, Oregon
Thelma L. Tharrington	Caldwell, Idaho
Mary Edith Thomas	Lyons, Oregon
William C. Thomas	Lyons, Oregon

Verlyn H. Thornsberry Wapato, Washington
 Catherine T. Williams Portland, Oregon

SPECIAL

Arney Houser Newberg, Oregon
 Lucy Wilson Newberg, Oregon
 Florence Ray Yeager Newberg, Oregon
 Natalie E. Strickland Newberg, Oregon

PIANO

Marguerite C. Barney Oakville, Washington
 Carolyn Conover Dundee, Oregon
 Ruth A. Coppock Peshastin, Washington
 Robert Cunningham Sherwood, Oregon
 Mary Grace Dixon Dundee, Oregon
 Alice Gulley Newberg, Oregon
 Hazel Mary Houser Newberg, Oregon
 Tye Hutchens Newberg, Oregon
 Audra N. Johnson Newberg, Oregon
 Helen L. Krause Sherwood, Oregon
 Alfreda Martin Newberg, Oregon
 Carroll Michener Newberg, Oregon
 Reola O. Symons Spiceland, Indiana
 Esther May Weesner Newberg, Oregon

VOICE

Emily Bristol Newberg, Oregon
 Ruth A. Coppock Peshastin, Washington
 Paul Dybedal Newberg, Oregon
 Mary Ellen Gill Newberg, Oregon
 Mary Hope Martin Newberg, Oregon
 Margaret Lou Parker Newberg, Oregon
 Maevern Katherine Ross Newberg, Oregon
 Esther May Weesner Newberg, Oregon

CHORUS

Marguerite C. Barney Oakville, Washington
 Willis D. Barney Oakville, Washington
 Leslie Mae Blakely Newberg, Oregon
 Ruth A. Coppock Peshastin, Washington
 Albert A. Fuchs Newberg, Oregon
 Mary Ellen Gill Newberg, Oregon
 Margaret Jean Haffey North Bonneville, Washington
 Gloria H. Kendall Newberg, Oregon
 Ivan A. Makinster Canby, Oregon
 Alfreda B. Martin Newberg, Oregon
 Louise K. Marx Colton, Oregon
 Fern L. Nixon Newberg, Oregon
 Virgil H. Nordyke Newberg, Oregon
 Mary Esther Pemberton Salem, Oregon
 Frederick B. Riehle Rocklyn, Washington
 Esther May Weesner Newberg, Oregon
 Catherine T. Williams Portland, Oregon

Alumni

(The college seeks to keep in touch with its graduates. All alumni are asked to keep the college authorities informed as to their address and work.)

1893

- Clarence J. Edwards, B. S., business man and banker, 2894 N. W. Ariel Terrace, Portland, Oregon.
 Amos C. Stanbrough, B. S., A. B., A. M. University of Oregon; professor of Mathematics, Oregon State Normal, Monmouth, Oregon.

1895

- Harry F. Allen, B. S. (deceased).
 Walter F. Edwards, B. S. (deceased).
 Jesse Johnson, B. S., farmer, Carmel, Indiana.
 Daisy Stanley Lewis, A. B. (deceased).
 Ella F. Macy, A. B. (deceased).

1896

- Oran K. Edwards, B. S., brick business, 1609 S. W. Park St., Portland, Oregon.
 Lida J. Hanson, A. B. (deceased).
 H. F. Ong, B. S., M. D., physician and surgeon, Oregonian building; residence 4104 N. E. Royal Ct., Portland, Oregon.

1897

- William G. Allen, B. S., fruit business, 901 No. Capitol St., Salem, Oregon.
 Harley S. Britt, B. S., erecting engineer, Allis-Chalmers Co., Milwaukee, Wisconsin; home address, Newberg, Oregon.
 Sarah Bond Cash, A. B.; home, Portland, Oregon.
 S. Lewis Hanson, B. S., 3722 S. E. Salmon St., Portland, Ore.
 Oliver J. Hobson, B. S., deputy auditor, 135 Embarcadero, Palo Alto, California
 Drew P. Price, B. S., LL. B. University of Oregon Law School, attorney, Oregonian Building, Portland, Oregon.
 Ore L. Price, B. S., LL.B. University of Oregon Law School, business manager Portland Oregonian, Oregonian Building, Portland, Oregon.
 George T. Tolson, A. B.; M. A., Yale; B. D. and D. D., Pacific School of Religion; librarian and professor of History of Christianity, Pacific School of Religion, Berkeley, Calif.
 Charles B. Wilson, B. S.; agriculturist, Route 1, Newberg, Oregon.

1898

- Oscar L. Cox, A. B., 2931 Sedgwick Rd., Shaker Heights, Cleveland, Ohio.

Thomas W. Hester, B. S.; A. B., Earlham; M. D., University of Oregon; physician and surgeon, Newberg, Oregon.
 Rollin W. Kirk, A. B. (deceased).
 A. Calva Martin, B. S. (deceased).
 S. T. Stanley, B. S. (deceased).
 Walter C. Woodward, A. B.; Ph. D., University of California; general secretary Five Years Meeting of Friends Church, and editor American Friend, Richmond, Indiana.

1899

Jessie Britt, A. B.; music teacher, Newberg, Oregon.
 Hervey M. Hoskins, B. S.; A. B., Haverford College; vice president First National Bank of Portland, Newberg Branch, Newberg, Oregon.
 Fred C. Jackson B. S.; B. S., University of Oregon; salesman with Fidelity Bond & Mortgage Co., 2821 Mt. St. Helens Place, Seattle, Washington.
 Anna Hoskins Jones, B. S.; home, 4526 N. E. Hancock St., Portland, Oregon.
 May E. Lamb, A. B.; teller American Trust Co.; 2321 Dwight Way, Berkeley, California.
 Edna B. Newlin, A. B. (deceased).
 Walter S. Parker, B. S.; business man; 3334 N. E. 19th Ave., Portland, Oregon.
 Clara Vaughan, A. B.; teacher, residence 8903 73rd Ave., S. E., Portland, Oregon.
 Gertrude Lamb Whiteis, A. B.; home, Prineville, Oregon.

1900

Charles Burrows, A. B.; printing business, 6265 20th Ave. N. E., Seattle, Washington.
 Leon B. Kenworthy, A. B.; attorney, Dayton, Washington.
 Bertha Cox King, A. B.; home, Kotzebue, Alaska.
 Guy Metcalf, A. B., farm manager, Gervais, Oregon.
 M. Otto Pickett, A. B. (deceased).

1901

Grace Ruan Burrows, A. B.; home, 6265 20th Ave. N. E., Seattle, Washington.
 Clara Newby Dobbins, A. B. (deceased).
 Walter B. Hadley, B. S.; M. For., Yale; state horticultural inspector, 658 Cajon St., Redlands, California.
 Carroll Kirk, A. B.; insurance, 459 First National Bank Building, Bellingham, Washington.
 Olive Stratton Seely, B. S.; (deceased).
 Mark Wolff, A. B.; Nelscott, Oregon.

1902

Robert Jones, B. S.; city engineer, McMinnville, Oregon.
 Nervia Wright Parker Lazier, A. B.; home, Portland, Oregon.
 Emmor A. Newby, A. B., (deceased).
 Rose Metcalf Newby, B. S., home, R. F. D. 3, Newberg, Ore.

1903

- Dwight D. Coulson, A. B.; real estate and insurance, Newberg, Oregon.
 Clarence Daily, B. S.; farmer, Newberg, Oregon.
 Owen R. Maris, B. S.; vice president United States National Bank, Portland, Oregon; residence, 2426 N. E. Halsey St., Portland, Oregon.
 Lucy Gause Newby, A. B.; home, Washougal, Washington.
 Curtis Parker, B. S.; hardware business, Newberg, Oregon.
 Agnes Hammer E. M. Simpson, B. S., home, 1116 Sixth Ave., Seattle, Washington.
 Ethel Heater Weed, A. B.; home Rt. 4 Box 4743, Sacramento, California.

1904

- Calvin Blair, B. S.; Crown Willamette Pulp Co., Astoria, Ore.
 L. Marvin Blair, B. S.; general merchandise, Grass Creek, Wyoming.
 J. Aubrey Kramien, B. S.; A. B., Earlham College; Newberg, Oregon.
 Elizabeth Kirk Miles, A. B. (deceased).
 Gertrude Minthorn, B. S.; M. D., University of Iowa; home, Cliff St., Newport, Oregon.
 Carl Nelson, B. S.; automobile supply business, Portland, Oregon. Address, Hillsdale, Oregon.
 Carrie Turner Wortman, B. S.; home, 1007 Evans St., McMinnville, Oregon.

1905

- Florence Wilson Chalmers, A. B.; home, 410 Union Ave., Forest Grove, Oregon.
 E. Worth Coulson, B. S.; orchardist, Scotts Mills, Oregon.
 Orville H. Johnstone, B. S.; traveling salesman; Umpqua, Oregon.
 Mary Eunice Lewis, B. S., A. B.; B. A., Penn College; M. A. University of California; professor of modern languages, Oregon State Agricultural College, Corvallis, Oregon.
 Charles A. Morris, B. S.; jeweler, Newberg, Oregon.

1906

- Ernest Bales, B. S.; auditor for Standard Oil Co., 1209 Montana Ave., Portland, Oregon.
 Myrtle Gause Bell, A. B.; home, 1909 Harvey St., Vancouver, Washington.
 Marie Hanson, A. B.; Detroit Public Library, Detroit, Michigan.
 Mabel Newby Huff, A. B.; home, Goddard, Alaska.
 Ruth Romig Hull, A. B.; home, 719 So. Fifth St., Corvallis, Oregon.

- Bernice Woodward King, A. B.; home, 2580 N. W. Westover Road, Portland, Oregon.
- Walter R. Miles, A. B.; A. B., Earlham College; Ph. D., University of Iowa; professor of Psychology, Yale University, New Haven, Connecticut.
- Lillian Nicholson, A. B.; teacher, Southern Oregon Normal School, Ashland, Oregon.
- J. Ray Pemberton, B. S.; M. D., Willamette Medical College; physician and surgeon, 1455 South Commercial St., Salem, Oregon.
- Lenora Parker Pemberton, A. B., home 1455 So. Commercial St. Salem, Oregon.
- Wilfred L. Pemberton, B. S.; M. D., Willamette Medical College; physician and surgeon, Dallas, Oregon.
- Alverda Crozer Rice, A. B.; home, R. F. D., Caldwell, Idaho.
- Lewis L. Saunders, B. S.; real estate, 1625 N. E. 49th St., Portland, Oregon.
- Mary Minthorn Strench, A. B.; A. B., University of Iowa; M. A. Columbia University; 2377 Ala Wai Blvd., Honolulu, T. H.

1907

- Ruth Wiley Astleford, B. S.; home, Rt. 1, Newberg, Oregon.
- Clarence Brown, B. S.; attorney at law, First National Bank Building, Richmond, Indiana.
- J. Huber Haworth, B. S.; fruit grower, 527 No. Friends St., Whittier, California.
- Cecil J. Hoskins, B. S. (deceased).
- Perry D. Macy, B. S.; B. D., Hartford Theological Seminary; M. A., University of Oregon; professor of History and Political Science, Pacific College, Newberg, Oregon.
- Paul V. Maris, B. S.; B. S., University of Missouri; director of Extension Department Oregon State Agricultural College, residence 1 Park Terrace, Corvallis, Oregon; Government Agricultural Adviser, Washington, D. C.
- Nellie Paulsen Moore, A. B.; A. B., Penn College; home 404 So. 5th St., Corvallis, Oregon.
- Clement L. Niswonger, A. B.; lumber foreman, Snoqualmie, Washington.
- Ralph Rees, B. S.; Secretary Crop Production Loan Bank, 838 E. 32nd Ave., Spokane, Washington.
- Walter Spaulding, B. S.; LL. B., University of Michigan; attorney at law and lumberman, 1726 Court St., Salem, Oregon.

1908

- Alice Hayes Lefschetz, B. S.; home, Princeton, N. J.
- Harry Maxfield, B. S.; teacher, Quillayute, Washington.
- Harold P. Vickrey, A. B; with Portland Railway Co., 2006 S. E. 32nd Place, Portland, Oregon.

Edna Forsythe Washbond, A. B.; home, Newberg, Oregon.
Arthur K. Wilson B. S.; teacher, Los Angeles, California.
Lena M. Spangle Wright, A. B.; home, Lexington, Kentucky.

1909

Edwin Haines Burgess, A. B.; general solicitor Lehigh Valley Railroad, 143 Liberty St., New York, New York.
Ernest Hadlock, A. B.; fire department, 6614 Rainier Ave., Seattle Washington.
Eula Hodson Lewis, A. B.; home, Newberg, Oregon.
Roy Mills, B. S.; C. K. Spaulding Logging Co.; residence, 1384 Court St., Salem, Oregon.

1910

Nathan Cook, B. S.; 1619 S. E. 48th Ave., Portland, Oregon.
Roy Fitch, A. B. (deceased).
Leonard George, B. S., photographer, Walkill, New York.
Russell W. Lewis, B. S.; A. B., Penn College; M. A., University of California; Newberg, Oregon.
Harvey A. Wright, A. B.; A. B., Earlham College; Ph. D., New York University; professor of Mathematics, Transylvania College, Lexington, Kentucky.

1911

Mary Cook Fitch, A. B. (deceased).
Laura Hammer Glover, A. B.; A. B., University of Oregon; teacher of Mathematics, Franklin High School, Portland, Oregon; residence, 1824 S. W. Eleventh Ave., Portland, Oregon.
Riley D. Kaufman, A. B.; Southwestern Portland Cement Co., Suite 503, 727 West Seventh St., Los Angeles, California.
Claude Newlin, A. B.; A. B., Reed College; M. A. and Ph. D., Harvard University; professor of English, Michigan State College, East Lansing, Michigan.
Homer Parrett, B. S.; county treasurer, McMinnville, Oregon.
Falley Rasmussen, B. S.; farmer, Hubbard, Oregon.

1912

Florence Rees Baldwin, A. B.; A. B., University of Oregon; home, 1105 Montella Ave., Hood River, Oregon.
Claude A. Lewis, B. S.; M. D., University of Oregon; physician and surgeon, 915 Weatherly Building, Portland, Oregon; residence, 2745 N. E. 51st Ave., Portland, Oregon.
Ross Newby, A. B., postal clerk, Newberg, Oregon.
Victor Rees, B. S.; fruit grower, manager Springbrook Packing Co., Route 3, Newberg, Oregon.
Christian J. Smith, Bakersfield Pipe & Derrick Co., 319 Francis St., Route 1, Bakersfield, California.

1913

Maud Haworth Butler, A. B. (deceased).
Arthur B. George, A. B.; high school teacher, Portland, Oregon; residence, Reedville, Oregon.

Mabel Haworth Williams, A. B.; home, Wilder, Idaho.

1914

Mary E. Jones Des Brisay, B. S., 33 South Elm St., Alhambra, California.

R. Melvin Elliott, B. S.; A. B., University of Oregon; Pacific Telegraph & Telephone Co., 2910 Regent St., Berkeley, California.

Elma Paulsen Hadley, A. B.; A. B., Washington State College; home, Gilroy, California.

Olin C. Hadley, A. B.; A. B., University of Oregon; superintendent of schools, Gilroy, California.

Rae S. Langworthy, B. S.; principal high school, Barstow, California.

Daisy Newhouse, A. B.; graduate Oregon State Normal; teacher; 1824 S. W. Eleventh Ave., Portland, Oregon.

Ernest H. R. Thun, B. S.; A. B., University of Oregon; M. A. Columbia University; teacher of Mathematics, high school, Clovis, California.

Ray Weatherhead, B. S., Los Angeles, California.

Herbert R. York, B. S.; educational secretary Y. M. C. A., Seattle, Washington.

1915

Arthur Thomas Benson, B. S.; paint and glass business, 287 Weidler St., home, 3436 N. E. 78th Avenue North, Portland, Oregon.

Harry H. Haworth, B. S.; A. M., University of California; city superintendent of Visual Education, 1501 E. Walnut St., Pasadena, California.

Florence Kaufman Harris, A. B. (deceased).

Lisle Hubbard, A. B., 605 Franklin St., Whittier California.

R. Gladys Hannon Keyes, A. B.; A. B., University of Washington; home, 200 West Comstock, Seattle, Washington.

Eva Campbell Knight, B. S.; home Sherwood, Oregon.

Ellis Pickett, B. S.; M. A., University of California; high school teacher, 1765 Monta Vista, Pasadena, California.

Walter H. Wilson, A. B.; pastor Community Church, Alda, Nebraska.

1916

Meade G. Elliott, A. B.; insurance, Yakima, Washington.

Clarence A. Jones, A. B., B. S.; dentist, Omak, Washington.

Delbert Replogle, A. B., B. S.; B. S. and M. E. E., Massachusetts Institute of Technology; chief engineer electronic department, Hygrade Sylvania Corporation, Clifton, N. J.; home, 443 Meadowbrook Ave., Ridgewood, N. J.

Myrtle Thomas, A. B.; home, 1714 Sonoma Ave., Valejo, California.

1917

Ethel M. Andrews, A. B.; the J. K. Gill Co., Portland, Oregon.

- Lyra B. Miles Dann, A. B.; A. M., Columbia University; home, 725 North 29th St., Corvallis, Oregon.
- Robert H. Dann, A. B.; A. M., Haverford College; associate professor of Sociology, Oregon State Agricultural College; 725 North 29th St., Corvallis, Oregon.
- Emmett W. Gulley, A. B.; A. M., T. Wistar Brown Graduate School. Haverford College; director of physical education and professor of Spanish, Pacific College, Newberg, Oregon.
- Norma Harvey, A. B.; graduate Oregon State Normal; teacher; 3136 N. E. 45th St., Portland, Oregon; home, Newberg, Oregon.
- Stella Hubbard, A. B.; teacher, Newberg, Oregon; home, Springbrook, Oregon.
- Alta Gumm Langworthy, A. B.; home, Barstow, California.
- Mildred O. Benson, A. B., B. S. (deceased).
- Christine Hollingsworth Chance, A. B.; home, Denair, California.
- Lloyd W. Edwards, B. S.; assistant division manager, Mountain States Power Co. Casper, Wyoming.

1919

- Louise Hodgins, A. B.; graduate, Oregon State Normal; home, Newberg, Oregon.
- Ralph E. Knight, A. B.; A. M., Earlham College; B. D. Hartford Theological Seminary; Sherwood, Oregon.
- Sewell O. Newhouse, B. S.; B. S., University of Oregon; civil engineer; home, Wedderburn, Oregon.
- Olive L. Johnson Shambaugh, A. B., B. S.; A. M., University of Oregon, 2137 El Camino Real, Palo Alto, California.

1920

- Frances Elliott, A. B.; private secretary, Hamilton Arms Apartments, 709 S. W. 16th Ave., Portland, Oregon.
- Irene Hodgins Nichols, A. B.; home, Newberg, Oregon.
- Mary E. Pennington Pearson, A. B.; A. B., Earlham College; home, 169 So. Main St., Berkley, Mass.

1921

- Esther I. Terrell Carter, A. B.; A. B., Penn College; home 234 No. Bright Ave., Whittier, California.
- Paul S. Elliott, A. B.; Principal high school, Toledo, Oregon.
- Henry G. Keeny, A. B.; B. S., Penn College; principal grade school, 3043 N. E. 32nd St., Portland, Oregon.
- Marjorie Brown Votaw, A. B.; A. B., University of Oregon, teacher; home, Newberg, Oregon.

1922

- Ellis H. Beals, A. B.; A. B., Friends University; M. A., University of Pittsburgh; high school teacher, 615 S. Vine St., Wichita, Kansas.

- Anna H. Mills Moore, A. B.; A. B., Penn College; home, 126 Wyoming St., Billings, Montana.
Cecil E. Pearson, A. B.; A. B., Willamette University; B. D., Hartford Theological Seminary; Pastor Congregational Church, Berkley, Mass.
E. Locke Silva, A. B.; missionary, Kih sien, Honan, China.

1923

- Theodore Cramlet, A. B.; B. S., University of Oregon; hotel manager, 1718 No. Lawndale Ave., Chicago, Ill.
Richard A. Haworth, A. B.; Standard Gasoline Co., Rt. 3, Box 228A, Anaheim, California.
Flora E. Campbell Illinski, A. B.; A. B., University of Oregon; graduate Library School, University of Washington; Portland Public Library; home, Route 5, Box 614E, Portland, Oregon.
Gladys M. Scott Kantor, A. B. (deceased).
Harriett Hodgins Vander Vate, A. B.; home, box 266, Vienna, Virginia.

1924

- Lucille Clough Hayes, A. B. (deceased).
Harold P. Mills, A. B., superintendent Oregon Yearly meeting Assembly grounds, Twin Rocks, Oregon.
Eva L. Miles Newlin, A. B.; A. M., Willamette University; home, Guilford College, North Carolina.
Howard J. Nottage, B. S.; A. B., Willamette University; teacher Grant High School, 3122 N. E. 35th St., Portland, Oregon.
Dilla G. Tucker, A. B.; A. B., College of Idaho; high school teacher, Nampa, Idaho; home, R. F. D., Caldwell, Idaho.
Helen R. Hester Wood, B. S.; A. B., Friends University; home, 628 So. Fern St., Wichita, Kansas.

1925

- Hubert E. Armstrong, A. B.; principal high school, Newberg, Oregon.
Olive Armstrong, A. B.; home, R. F. D., Box 72, Roseville, California.
Mary K. Elliott Edmundson, A. B.; M. S. S. Smith College School of Social Work; home, Newberg, Oregon.
Delight Carter Hamilton, A. B.; home, 3805 S. E. Henry St., Portland, Oregon.
Reta P. Hanson, A. B.; A. B., University of Washington; graduate student; home, 527 N. E. Royal Court, Portland, Oregon.
Florence Lee Lienard, A. B.; home, Ridgefield, Washington.

1926

- S. Paul Brown, B. S.; high school principal, Veteran, Wyoming.

- Edna Christie Hazelton, A. B.; home, Newberg Oregon.
 Homer Nordyke, B. S.; state highway inspector, 1725 So. Commercial St., Salem, Oregon.
 Albert I. Reed, A. B.; store manager, Box 1322 Myrtle Point, Oregon.
 Harlan Rinard, A. B.; U. S. Weather Bureau, Billings, Montana.
 Helen Nordyke Rinard, A. B.; home, Billings, Montana.
 Frank D. Roberts, A. B., (deceased).
 Lucile Logston Taylor, A. B.; home, Nampa, Idaho.
 Olive Terrell, A. B.; religious work, Camas, Washington.

1927

- Edna C. Doree Hartin, A. B.; teacher; home Box 112, R. F. D. 3, Sherwood, Oregon.
 Ralph W. Hester, B. S.; U. S. Weather Service; home, 1572 North Prescott St., Portland, Oregon.
 Fleeta Leland DeGraff, A. B.; home, Route 1, Perry, New York.
 Ruth E. Whitlock, A. B.; high school teacher, Corvallis, Montana; home, Newberg, Oregon.
 Hilma Hendrickson Winslow, A. B.; home, Grants Pass, Oregon.
 Marion B. Winslow, A. B.; A. M.; University of Oregon; superintendent of schools, Grants Pass, Oregon.
 Esther Haworth Woodward, A. B.; home, 3746 S. E. Washington St., Portland, Oregon.

1928

- Marie Hester Allen, A. B.; A. B., Friends University; home, 3960 Park Blvd., San Diego, Calif.
 Mildred Choate Beals, B. S.; home, Haviland, Kansas.
 Mary Mills Butler, A. B.; graduate, Oregon State Normal School; home, Springbrook, Oregon.
 Lolita Z. Hinshaw Gundry, A. B.; home, R. F. D., Caldwell, Idaho.
 Wendell Hutchens, B. S.; B. S., University of Oregon; M. D., University of Oregon Medical College; 912 Medical Dental Bldg., home 3527 S. E. Ankeny St., Portland, Oregon.
 Lois Jones, A. B.; teacher, 1219 Franklin St., Boise, Idaho.
 Retha Tucker Jones, A. B. (deceased).
 Martha Mueller Maurer A. B.; home, Rocklyn, Washington.
 May Pearson Nordyke, A. B.; home, 1725 So. Commercial St., Salem, Oregon.
 Edris Raycraft, B. S.; home, 323 E. Lafayette Ave., Bend, Oregon.
 Edna Ralston Snow, A. B.; home, 1641 35th Place S. E. Portland, Oregon.

1929

- Charles A. Beals, A. B.; President Friends Bible College, Haviland, Kansas.
- Glen E. Brown, A. B.; A. B., University of Oregon; Ranger Station, Washington Stage, Nevada City, California.
- Sanford L. Brown, A. B.; Office Yamhill County Farmers Union Cooperative, McMinnville, Oregon.
- Everett J. Gettman, A. B.; high school teacher, Stayton, Oregon.
- Rosa Aebischer Hester, A. B.; home, 1572 North Prescott St., Portland, Oregon.
- Rachel Lundquist Huntington, A. B.; home, Glendale, Oregon.
- Stanley Kendall, A. B.; high school teacher, Newberg, Oregon.
- C. Glen Rinard, A. B.; pastor Friends Church, Vermillion Grove, Illinois.
- Velda Livingston Sweet, A. B.; home, Box 597, Oswego, Oregon.
- William M. Sweet, B. S.; chemist, Oregon Portland Cement Co., Box 597, Oswego, Oregon.
- Arthur H. Winters, A. B.; teacher, Madras, Oregon.
- Gwendolyn Hanson Winters, A. B., home, Madras, Oregon.

1930

- Frank Cole, A. B.; U. S. Government employee, 5327 S. E. Morrison St., Portland, Oregon.
- Genevieve Badley Cole, A. B.; home, 5327 S. E. Morrison St., Portland, Oregon.
- Eldon L. Everest, A. B.; Newberg, Oregon.
- Esther L. Gulley, A. B.; China Inland Mission, Yang Chow, China.
- Lela R. Gulley, A. B.; teacher; home, Springbrook, Oregon.
- Ben C. Huntington, B. S.; A. M., University of Oregon; superintendent of schools, Glendale, Oregon.
- Generva Street, A. B., teacher, home, Greenleaf, Idaho.

1931

- Ralph Choate, B. S., A. B.; Friends Mission, Kivimba, Kitega, Urundi, Congo Belge, Africa.
- Laurene Gettmann Falsa, A. B.; M. A., University of Oregon; high school teacher, Buffalo, Wyoming.
- Lynn Hampton, A. B.; high school principal, Florence, Oregon.
- Fred Harle, B. S.; feed business, 2426 N. E. Emerson St., Portland, Oregon.
- Elmore Jackson, A. B.; B. D., Yale University, with American Friends Service Committee, 20 So. 12th St., Philadelphia, Penn.
- Leland D. Westfall, A. B., Ashland, Oregon.
- Helen E. Wipple A. B.; home, Route No. 1, Vancouver, Wash.

1932

- Doris M. Gettmann Allen, A. B.; M. A. University of Oregon; home 5725 North Minnesota St., Portland, Oregon.

- Elizabeth B. Hadley Hall, A. B.; government employee, 1849⁹ Colvert St., N. W., Washington, D. C.
 Dorothea Nordyke Hart, A. B.; home, Newport, Oregon.
 I. La Verne Hutchens Moore, A. B.; home, 5234 University Way, Seattle, Washington.
 Ethel F. Newberry, A. B.; social worker, 836 Stanford, Los Angeles, California.
 Elinor F. Whipple, B. S., pastor's assistant; home, Route 1, Vancouver, Washington.
 Lincoln B. Wirt, A. B.; B. D., Yale Divinity School; pastor Green Lake Congregational church; home, 8227 Dinsmore Ave., Seattle, Washington.

1933

- Lloyd B. Baker, A. B.; educational director, C. C. C.; home, Sisters, Oregon.
 Goldie E. Hendrickson Bowman, A. B.; home, Newberg, Ore.
 Josephine Smith Church, B. S.; high school teacher, Camas Valley, Oregon.
 Marion DeVine, A. B.; accounting, 1186 Fulton St., San Francisco, California.
 Doris Kivett Hampton, A. B.; home, Florence, Oregon.
 Dorene Heacock Larimer, A. B.; home, 1809 S. E. 41st Ave., Portland, Oregon.
 Dennis H. McGuire, B. S.; high school principal, Gold Hill, Oregon.
 Dorothy J. McMichael McGuire; home, Gold Hill, Oregon.
 Mary Louise Miller, A. B.; high school teacher, Vernonia, Ore.
 Curtis T. Morse, A. B.; religious work, Greer, Idaho.
 Della L. Hanville Osburn, A. B.; home, Newberg, Oregon.
 Loyde W. Osburn, B. S.; Yamhill Electric Co., Newberg, Ore.
 Grace L. Mason Rohch, A. B.; home, Sisters, Oregon.
 Alan D. Rutherford, A. B.; teacher, 303 Garfield St., Statesville, N. C.
 Winifred L. Woodward Sandoz, A. B.; home, 117 West Eighth St., The Dalles, Oregon.

1934

- John Astleford, B. S.; Medical student, University of Oregon; home, Route 1, Newberg Oregon.
 Veldon J. Diment, A. B.; field secretary, Pacific College, Newberg, Oregon.
 Audrey L. France Meyer, A. B.; home, Route 3, Box 73, Hillsboro, Oregon.
 Bernice M. Coppock Richards, A. B.; home, Central City, Nebraska.
 Una A. Hicks Rowley, A. B.; home, Box 1216, Klamath Falls, Oregon.
 Carl V. Sandoz, A. B.; County Director of Social Service, 117 West Eighth St., The Dalles, Oregon.
 Margaret J. Weesner, B. S.; office of city recorder, Newberg, Oregon.

1935

- Elizabeth Aebischer, A. B.; high school teacher, Sutherlin, Oregon; home, Newberg, Oregon.
 Helen Lou Povenmire Baker, A. B.; high school teacher, Sisters, Oregon.
 Eugene Coffin, A. B.; pastor Friends church, Fresno, California.
 Garnet Guild, A. B.; teacher Friends Girls' School, Ram Allah, Palestine.
 Eva Hart, A. B.; home, Newport, Oregon.
 Angus Hendrickson, B. S.; M. S. College of the Pacific, Shell Chemical Company, Box 607, Concord, California.
 Charles Henrickson, B. S.; student, San Jose State College; residence 1045 Pine Ave., San Jose, California.
 Ruth Jacobs, A. B.; home, Newberg, Oregon.
 Wendell W. Mills A. B.; pastor, Sweet Home, Oregon.
 Howard J. Richards, B. S.; M. S. Haverford College; science teacher, Nebraska Central College, Central City, Nebraska.
 Helen Wehrley, A. B.; home, Route No. 1, Newberg, Oregon.

1936

- Harvey J. Campbell, A. B.; high school teacher, Colton, Ore.
 Charlotte Coleman, A. B.; home, Dundee, Oregon.
 Margaret Coulson Dicus, A. B.; home, 4263 Belmont St., Portland, Oregon.
 Rex M. Hampton, B. S.; high school principal, Lakeside, Ore.
 Ruthanna McCracken Hampton, B. S., home, Lakeside, Oregon.
 W. Ray Hansberry, A. B.; cab business, Box 1731, Ketchikan, Alaska.
 Virgil G. Hiatt, B. S.; graduate student Oregon State College, Corvallis, Oregon.
 Clayton Hicks, A. B.; First National Bank, Marshfield, Oregon.
 Ernest E. Kaster, B. S.; 1539 E. Howard St., Pasadena, California.
 Maxine L. Mason, A. B.; home, Tigard, Oregon.
 Violet E. Braithwaite Richey, A. B.; home, 4856 S. E. 113th Avenue, Portland, Oregon.
 Marjorie E. Seely, A. B.; high school teacher, Dayton, Oregon; home, Newberg, Oregon.
 Ronald E. Sherk, A. B.; law student, 1715 No. Humbolt, Portland, Oregon.
 Lera M. Rice Toft, A. B.; home, Huston, Idaho.
 Isabella A. Wilson, A. B.; high school teacher, Sutherlin, Oregon; home, Dundee, Oregon.

1937

- Howard R. Adams, A. B.; barber, home, 5702 N. Kerby Ave., Portland, Oregon.
 Arlounne L. Bennett A. B.; commercial student; home, Newberg, Oregon.

- Jean Gardner Coffin, A. B.; home, Route 2, Box 430D, Fresno, California.
Mary E. Collver Sandoz, A. B.; high school teacher, Colton, Oregon; home, 7130 S. E. Boise street, Portland, Oregon.
John A. Dimond, A. B.; district circulation manager Oregon Journal, McMinnville, Oregon.
Mary B. Brooks Dimond, A. B.; home, McMinnville, Oregon.
Rachel Pemberton Gettman, A. B.; home, Dallas, Oregon.
Ned Green, B. S.; paint business, Newberg, Oregon.
Allen Hadley, A. B.; 3826 S. E. Alder St., Portland, Oregon.
Willard Hehn, B. S.; First National Bank, Portland, Oregon.
Esther L. Miller Geddes, A. B.; home, Roseburg, Oregon.
Louis Sandoz, A. B.; Newberg, Oregon.
Ruth E. Wilde, A. B.; home, Vancouver, Washington.

1938

- Maisie B. Burt, B. S.; high school teacher, Perrydale, Oregon.
Hal H. Chapman, A. B.; Athletic director, Hill Military Academy, Portland, Oregon.
Dorothy L. Choate, A. B.; high school teacher, Cove, Oregon.
Peggy Jane Otis Hadley, A. B.; home, 3826 S. E. Alder St., Portland, Oregon.
Lewis M. Hoskins, A. B.; graduate student Haverford College; home, Newberg, Oregon.
Arney C. Houser, A. B.; student, Newberg, Oregon.
Janet Jack, A. B.; home, 5624 N. E. 9th Avenue, Portland, Oregon.
Dorothy M. Martin, A. B.; teacher, Boise, Idaho.
Marjorie L. Miller Macy, A. B.; home, Parma, Idaho.
P. Victor Morse, A. B.; high school teacher, Camas Valley, Oregon.
Wilbur V. Newby, A. B.; graduate student, Friends University, Wichita, Kansas; home, Newberg, Oregon.
Corilda Stewart Hicks, A. B.; home, Marshfield, Oregon.
Wayne F. Tate, A. B.; state treasurer's office, Salem, Oregon.
Hazel G. Williams, A. B.; teacher, Woodland, Idaho.
Lucy M. Wilson, A. B.; student, Newberg, Oregon.

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